



EXPLORE - DISCOVER - GROW

PRIMARY CATALOGUE

Trusted by Schools, Loved by Students



for the academic session

2026

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Doorway to English

Category: Textbook Series

Doorway to English 1–5 is a multi-skill course in English for the primary classes. A variety of texts and genres, including descriptive, narrative, and factual texts, traditional tales, poems and rhymes have been included in the series to expose students to a wide range of forms and techniques of expression.

The exercises target reading, comprehension, grammar, vocabulary building and creative writing skills. The units are set out to help learners put their knowledge of grammar to practical use and widen their skills. Both the text and exercises stimulate interest with themes and ideas drawn from the colourful and infinite world of a child's experience.



Vocabulary and grammar carefully sequenced to match each grade level

EXERCISES

A. Answer the questions.

1. Why did Hamid buy a goat?
2. Why was Ochku sad?
3. How did Kochu teach a lesson to the goat?
4. Why was Goodo ashamed of herself?
5. What message do you get from the story?

VOCABULARY

A. Match the words to their meanings.

Words	Meaning
performance	being proud about
show-off	show / boast
threatened	inquisitive / inquiring
companion	run quickly
dash	bullied
curious	friend

B. Fill in the missing letters with the help of the clues.

1. c _ a _ e Clue: to hurry after someone.
2. g _ o _ l Clue: a deep and angry sound.
3. f _ v _ _ r Clue: to aid or support.
4. s _ a _ p Clue: having a thin edge or point to cut something.
5. g _ o _ m _ Clue: unhappy

52 fidem

GRAMMAR PRACTICE

Direct / Indirect Speech

Words that are reported exactly as they are spoken are known as Direct speech.

The spoken words or sentence/s are written within quotation marks or speech marks [...]

Examples:

The teacher said, 'The class will begin early today.'

Sara said, 'I like to play basketball.'



Words and sentence/s that are reported in our own words are known as Indirect speech. There are no speech marks in Indirect speech.

Examples:

The teacher said that the class will begin early.

Sara said that she likes to play basketball.

53 fidem

Simple explanations with plenty of real-life examples and practice

sentences as direct speech or indirect speech. done for you.

this your computer?' *Direct speech* _____

at he will meet Faris today. _____

'getting cold outside.' _____

'Auntie's house,' she said. _____

he wants to be a doctor. _____

s that he is going to Lahore. _____

be converted to Indirect Speech. When doing so the be kept in mind:

ll change (present tense changes to past tense).

ll change.

at' is usually added in the sentence.

it be any speech marks.



Direct speech: Asma said, 'I am going home.'

Indirect speech: Asma said that she was going home.

54 fidem

Exercises that encourage reading, writing, speaking, and listening in meaningful ways

Key Features:

Doorway to English 1–5 includes the following features to achieve key learning objectives:

- ✓ Develops the students capacity to use English for day-to-day communication in academic and social situations
- ✓ Expansion in vocabulary and advancement in reading, writing and speaking skills
- ✓ Opportunities for expanded self-directed learning are provided
- ✓ Development of linguistic proficiency and critical thinking skills
- ✓ Students are encouraged to observe and analyse people, places, and events in their surroundings
- ✓ Self-assessment sections have been added after each topic
- ✓ Creative writing exercises to enable students to explore their imagination and express themselves

Talking Numbers

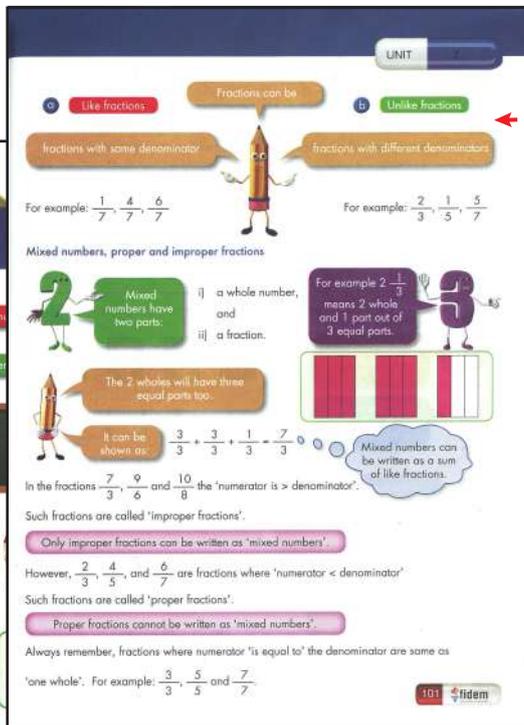
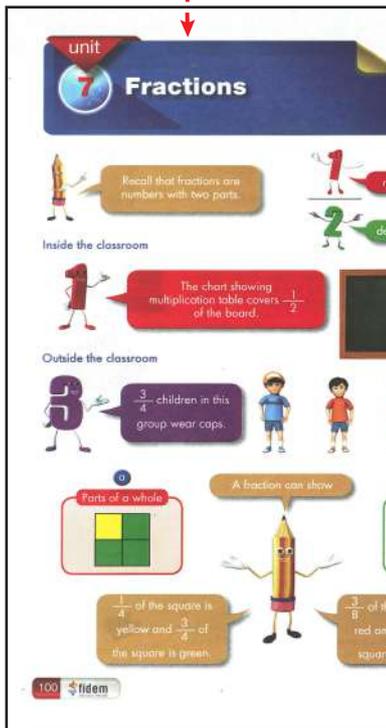
Category: Textbook Series

Talking Numbers is a set of eight mathematics books for Grades 1–8. The series meets the standards of mathematics curricula to ensure that students attain all the learning outcomes for primary level mathematics.

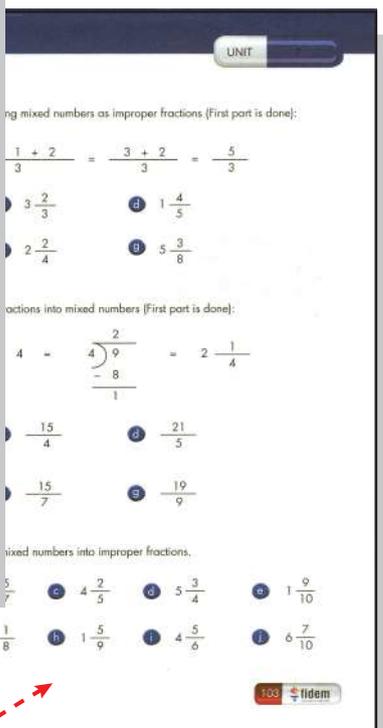
This series engages students through child-friendly images and easy-to-understand explanation to ensure maximum comprehension and retention of the concepts. Graded practice questions and exercises offer the necessary reinforcement and assessment support to the teacher.



Diagrams, models, and pictures that support quick comprehension



Step-by-step explanations that build understanding from concrete to abstract



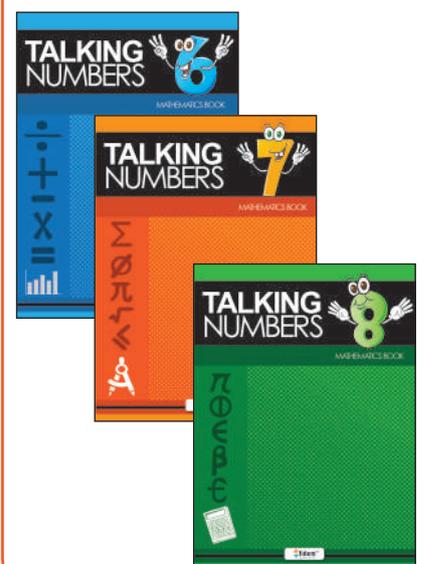
Ample graded exercises to strengthen computation, reasoning, and problem-solving skills

Key Features:

Talking Numbers 1–8 uses contemporary pedagogical strategies and techniques to present the content in an interesting and efficient way. The series offers the following benefits to students and teachers:

- ✓ Each unit begins with demonstrative content in the form of 'Inside the Classroom' and 'Outside the Classroom' activities concepts
- ✓ Concepts and methods are explained in simple language to aid independent learning
- ✓ Solved examples demonstrate the solution for different types of questions
- ✓ Special effort has been made to include statement questions to develop students' comprehension and analytical skills
- ✓ Exercises at the end of the unit offer practice at various levels of complexity

Further Titles of this Series



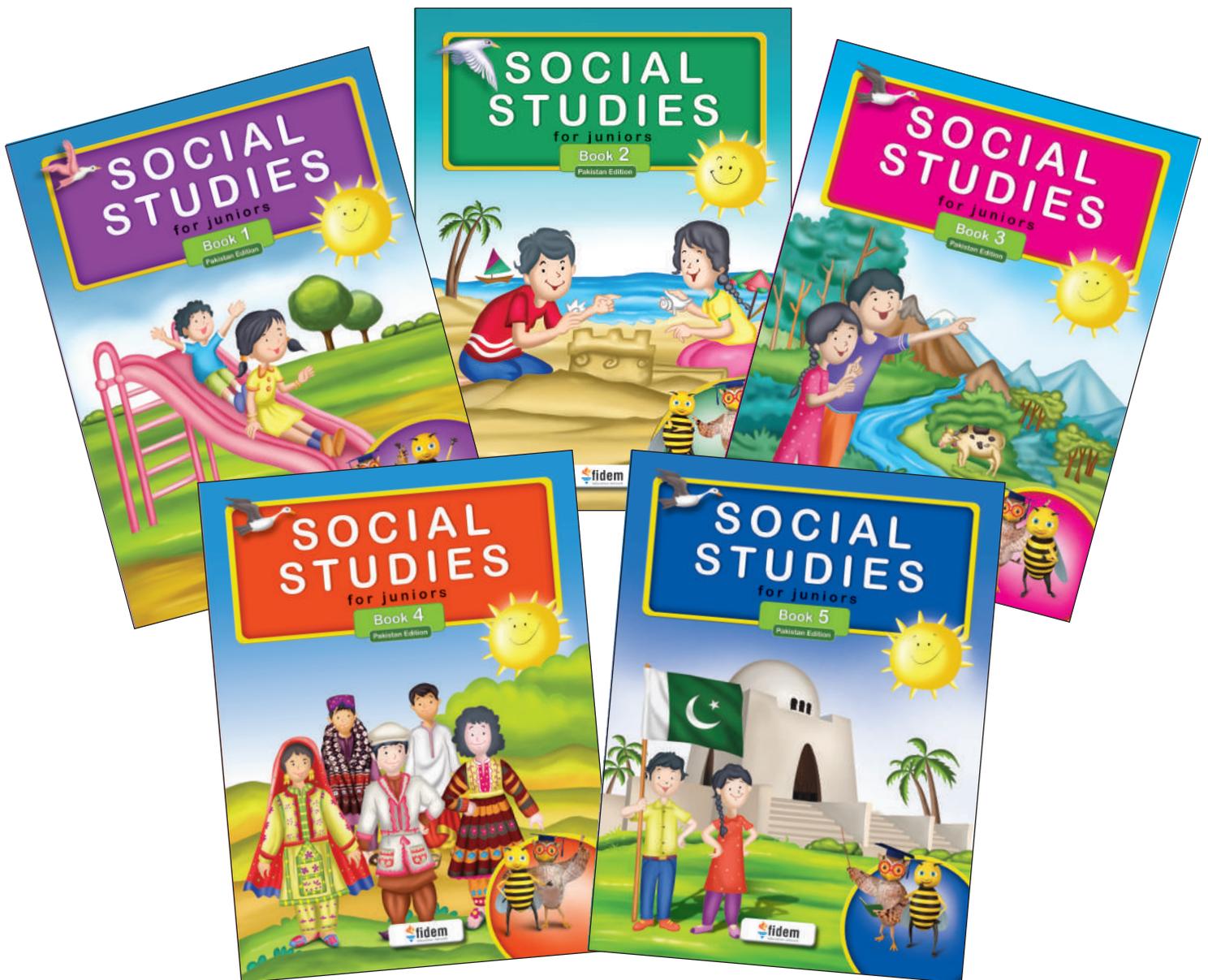
Social Studies for Juniors

Catagory: Textbook Series

Social Studies for Juniors 1–8 is a comprehensive introduction to social studies at the primary level. Comprising of eight textbooks for Grades 1 to 8, the series follows the guidelines of the national curriculum.

The content has been designed especially to stimulate the natural curiosity of young learners about their social environment. The approach followed throughout the series aims to inculcate the desire to explore, understand, analyse, and critique social values, customs and habits.

Social Studies for Juniors offers preliminary insight into the main branches of social studies, including history, geography, environmental studies and social sciences. Through this interdisciplinary approach, a strong foundation is built for the study of social studies at the primary level.



Lessons that build a sense of care for nature and sustainable living

unit 3
Water

One morning, Ali woke up at the sound of clanking utensils in the kitchen. He heard a lot of loud voices there. He got off his bed and tip-toed to check what the matter was. His mother said to him, "Some pipes have burst and the water we are getting in the kitchen is not clean enough to drink."

Discuss in the class if you have faced a similar situation at home. Have you ever seen your parents worried about the water supply at some time?

Write a few points on how your family saves water when it is scarce.

Water is the most common liquid found on the Earth. It is colourless and odourless, which means we can see through water. All living things need water to survive. Without water, we would all die. About seventy percent of our body is made up of water. Water has weight and takes up space.

It has a definite volume but no definite shape.

Water is used for drinking, cooking, washing, irrigation, and many other purposes. Let's now look at some sources of water.

Sources of water

The greatest source of water in this world is the ocean. The oceans cover almost the entire planet and are the source of life to many life forms. But this water is not drinkable for us as it contains lots of salt.

22 fides

UNIT 3 LESSON 4

Freshwater is suitable for our use, and it is found on the surface of land, underground and on the icecaps of mountains and glaciers. On the surface, freshwater is present in the form of rivers, streams and lakes.

Rain

Rain is the primary and purest source of water on the Earth. The tiny droplets that make up a cloud are so light in weight that the air holds them up. These droplets often collide and join together. They begin to grow when water vapour condenses into liquid water. After sometime, the drops become so heavy that the air can no longer hold them up, and they fall on the ground as rain.

Rain fills up all water bodies like rivers, ponds, lakes and oceans. Some of the rain water goes underground. A part of this underground water is used by plants, and the rest is taken out by human beings from wells, hand pumps and tube wells. Water from ponds, rivers and seas evaporate to form clouds and these clouds form rain. This is called the water cycle.

The water cycle describes the continuous movement of water on, above and below the surface of Earth. Since the water cycle is truly a cycle, there is no beginning or end to it.

23 fides

Simple explanations and visuals suited to young learners' understanding

UNIT 3 LESSON 4

well **tube well**

There is not enough surface water or underground water for brought from other parts of the country where there is no water in the valleys in wet, hilly areas for water storage. Dams are built on rivers and other sources and supply them to canals. Near large towns, water may be stored in large tanks.

Sea water is not pure freshwater. It is turned into fresh water through a process called desalination but this is a very expensive process.

sea salt

Sea water, in many places, is used for irrigation. In many places, dams are constructed to trap sea water and bring it back. During the dry season, the water is pumped up inland and fills up the tanks. When the water is used in these pans, the salt is left behind.

25 fides

Busy Bee

Collect water samples from a nearby pond, river or stream. Observe closely. Use a magnifying glass to observe the water. You will find impurities in it. Should we drink such water?

25 fides

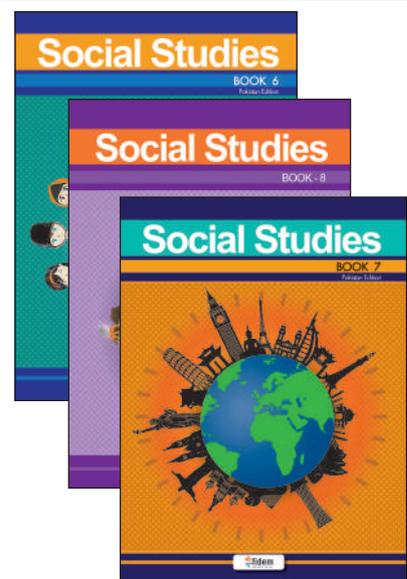
Colourful pictures, charts, and infographics to make concepts easier to grasp

Key Features:

Social Studies for Juniors 1–8 is based on a sound pedagogical approach encompassing the following features:

- ✓ A pragmatic approach to learning promotes exploratory and creative activities
- ✓ Key concepts have been explained in sufficient detail using an interrogative approach to develop a spirit of inquiry and critical thinking
- ✓ Diverse examples from local and global contexts builds cross-cultural awareness
- ✓ Project work develops positive learning behaviours including initiative, teamwork, leadership, analytical skills and effective communication
- ✓ Interactive tasks and exercises develop discussion skills and positive group interactions

Further Titles of this Series



Computer Science

Category: Textbook Series

Computer Science series is being prepared to familiarise the students with the development of latest technologies and information. Demonstrative illustrations and easy to understand language makes the learning experience fun for children. Activities are prepared so appropriately that students' understanding can be evaluated easily.



Explanation of core concepts in simple language using illustrations

Colourful representation of the standard input device, keyboard

Chapter 6 *How does a Computer work*

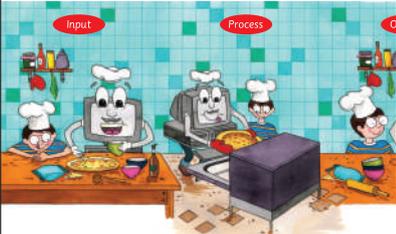
Student Learning Outcomes
To learn how a computer works.

The three main things performed by a computer are:

1. Taking input
2. Processing (working on) the given input
3. Giving output (result)

This can be understood by the following examples.

Example 1:



In the above pictures, pizza dough is (input), microwave oven is working on (process) the dough and the result (output) is a yummy pizza.

Example 2:



In the above pictures, the tailor is taking the measurements (input), stitching is working on (process) and the result (output) is the dress.

Input, Process, Output
Input is the act of entering data into a computer.
To work on that data is process.
The result that we get is called output.

Now, we will learn how a computer works on the given data.



What have we learnt?

- ✓ The three main things performed by a computer are taking input, processing (working on) the given input and giving output (result).
- ✓ Input is the act of entering data into a computer.
- ✓ To work on the data is called process.
- ✓ The result that we get is called output.

Using Keyboard

Learning Outcomes
To understand the keyboard and purpose of its keys.

Keyboard

A keyboard is basically a board of keys. Along with the mouse, keyboard is one of the devices used with a computer. The keyboard's design comes from the original typewriter keyboard. This keyboard layout is known as the QWERTY design, which gets its name from the first six letters across in the upper-left-hand corner of the keyboard.

Most keyboards sold today are based around the 101 key layout, though newer versions have been introduced that were added later, bringing the total to 104 and 105 keyboard layouts.



Purpose of different keys on Keyboard

- 1. Alphabetic keys:**
All keys which, when pressed, produce an alphabet.

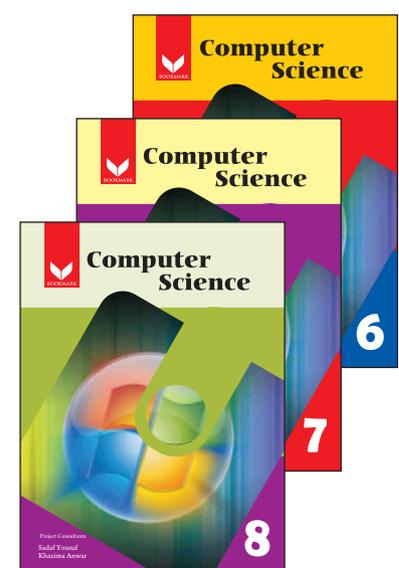


Lesson connect classroom learning to students' daily lives and surroundings

Key Features:

- ✓ Steps of opening and shutting down the computer are presented in a well-structured way
- ✓ Puzzle and simple to-do exercises enhance the students' learning
- ✓ Glossary provides an alphabetical list of terms and their definitions used throughout the book
- ✓ The basic concept of most common softwares are explained in a structured manner using screenshots
- ✓ Inclusion of screenshots along with steps demonstrate the practical skills
- ✓ 'Lab Sessions' are included to demonstrate the students' practical skills
- ✓ Keypoints summarised at the end of each chapter help in recapitulation

Further Titles of this Series



Computer Studies

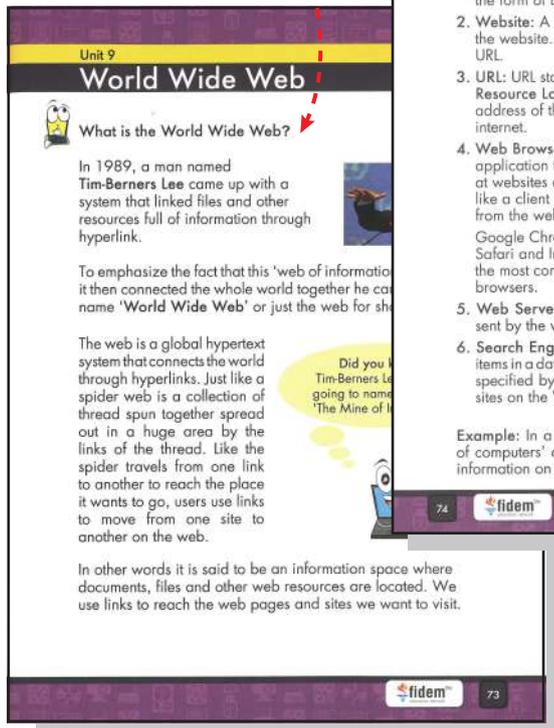
Category: Textbook Series

Computer Studies helps students take their first steps into the world of computers, starting with the basic knowledge of a computer and its parts before moving on to more advanced concepts such as data processing and programming. As the series progresses, students learn more about the uses of computers and how we, as users, control and direct computers for various purposes.

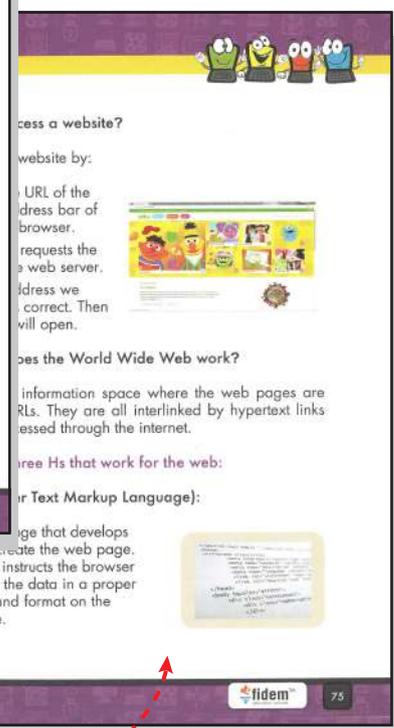
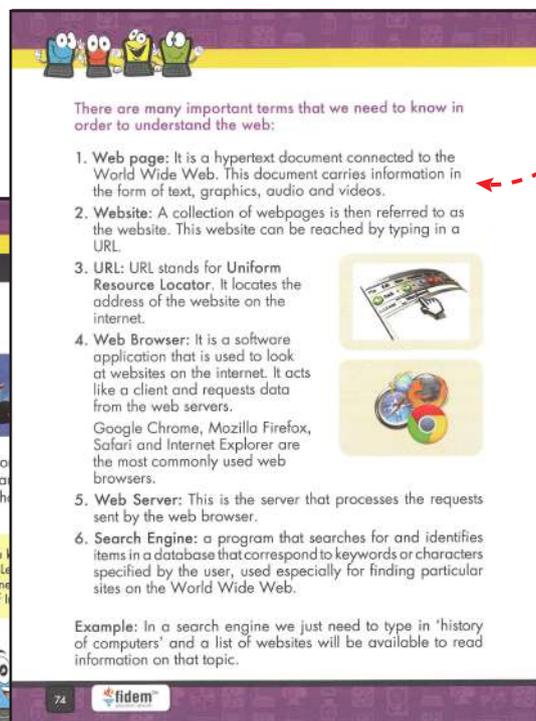
Since computer studies is a practical field, this series focuses on application as well as knowledge with an emphasis on developing computer literacy and skills along with conceptual knowledge.



Concepts explained in simple language with clear visuals and examples



Key computer terms and their meanings clearly defined within each lesson for easy understanding



Lessons on safe, responsible, and respectful use of technology

Key Features:

Our world is rapidly integrating into a digital community. The purpose of *Computer Studies series* is to prepare students to become well-functioning, productive and responsible citizens in the digital world. The series offers the following key features:

- ✓ Key ICT terms and concepts are explained in simple language to help students relate the technical terms to their own environment
- ✓ Logical progression ensures that each concept is built over existing fundamental knowledge
- ✓ Engaging characters lead the way to effective learning by asking commonly occurring questions and offering useful tips
- ✓ The Tech Talk feature offers clear explanation of technical terms
- ✓ Get Practical and Get Active sections support activities in the computer lab
- ✓ Let's Review helps students sum up the new concepts learnt in a chapter
- ✓ Each unit includes worksheets comprising of various activities that can be used to assess conceptual knowledge, critical thinking and logical reasoning

Our World of Science

Category: Textbook Series

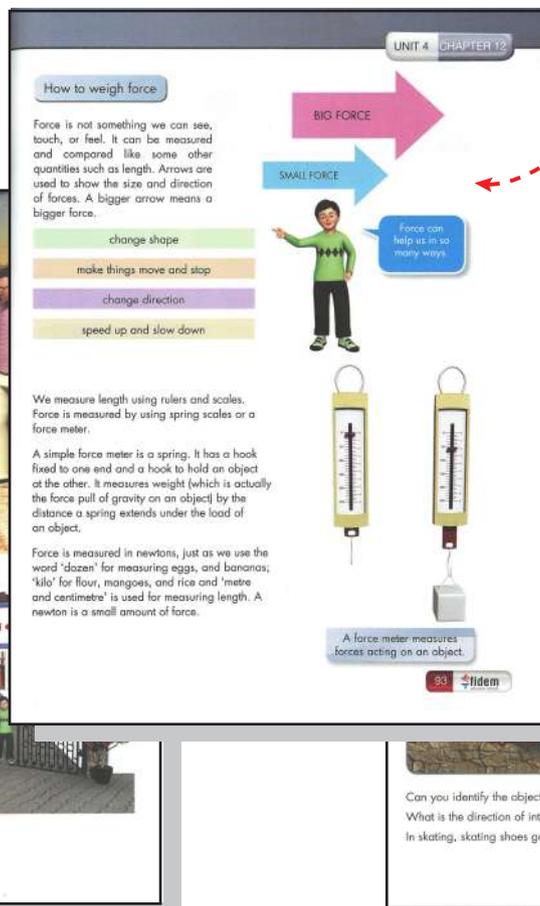
Our World of Science uses an inquiry-based approach to impart knowledge of basic scientific concepts to students of Grades 1 to 5. The course content has been designed in line with national and international science curricula.

Concepts are revisited and elaborated at each successive level for steady progression and reinforcement. Care has been taken to support the text with high-quality diagrams and illustrations to enhance understanding.

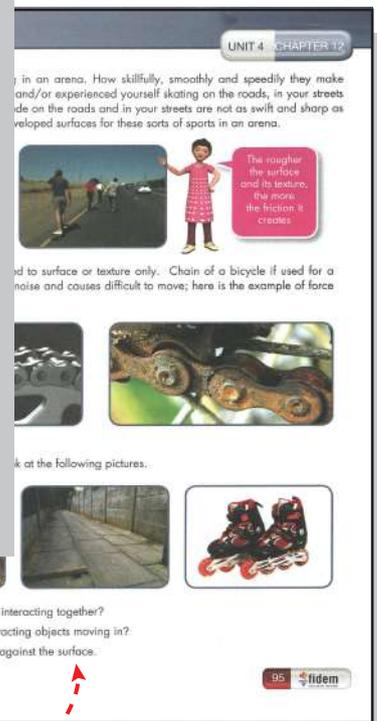
Our World of Science 1–5 focuses on promoting observation, analysis, experimentation and critical inquiry among students. Furthermore, the series equips students with the tools and techniques of the scientific approach, enabling them to become discoverers and inventors.



Scientific ideas explained clearly with real-life examples young learners can relate to



Visuals that support understanding and make learning engaging



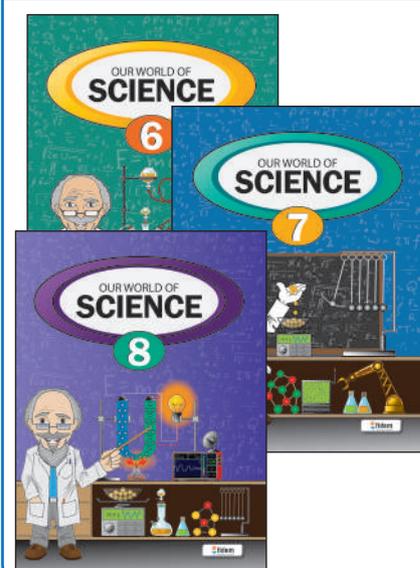
Inquiry-based questions and interesting facts to spark curiosity

Key Features:

Our World of Science 1–5 offers the following features to develop and promote scientific knowledge:

- ✓ The series covers topics from biology, physics, chemistry, and astronomy
- ✓ The books incorporate the scientific approach whereby students learn how to observe, record, analyse, and interpret scientific data
- ✓ Specially-designed characters Sameer and Maria encourage interactive learning by raising scientific questions and investigating their solutions
- ✓ Each chapter has activities that stimulate investigative inquiry and critical thinking.
- ✓ Assessment strategies used in the series are in line with globally accepted appraisal strategies and policies in science education

Further Titles of this Series



Ethical Values for Life

Catagory: Textbook/Activity Books Series

Ethical Values for Life for levels 1 through 5 has been specially designed with the aim to present ethical and moral values that develop a child's character. Through this set of books, students will gain experience of ethical reasoning and critical thinking. It is hoped that the students will not only acquire the knowledge of ethics, but they will also learn the skills to practice moderation in every aspect of life. The pedagogical elements are framed to develop the knowledge, values and attitude necessary to become a better and responsible person. The topics covered in this series will help to develop important aspects such as; sense of self, generosity and integrity, civic sense and contentment in life.



Keywords and ethical values are highlighted with different colours

Unit 3

What makes You a Good Leader?

Find out the things you need to do, to become a Good Leader.

Use words and phrases from the word bank to fill in the empty spaces below.

Hint: Use the colour coding for help.

respectful	stand up	about others	helpful
the right things	honesty	stand out	responsibly
hard-working	take charge	important things	positive
compassion	encouraging things	calm and composed	
social and friendly	about solutions	integrity	

Leaders

are can have

Colourful pictures and real-life examples that make concepts engaging and easy to connect with

UNIT 1

GRATEFULNESS

Keywords thankful, grateful, blessings, school, home, food, family, friends

What is Gratefulness?

Gratefulness means to warmly or deeply appreciate others for their kind efforts.

I Am Grateful for

- I am Grateful for **pets**
- I am Grateful for **school**
- I am Grateful for when I can swim in a pool
- I am Grateful for **home**
- And the **food** that I eat
- I am Grateful for all the new friends that I meet
- I am Grateful for **health** and for my **family**
- I am specially Grateful that I am just ME!

-Anonymous

Leaders

say

Lessons that promote tolerance, respect for diversity, and understanding of different beliefs

UNIT 8

EMPATHY

What is Empathy?

Empathy is the ability to understand what another person is feeling. Showing Empathy involves seeing things from another person's perspective so that you can understand and relate to his or her feelings. A person who is highly sensitive to the feelings of others is known as an Empath.

Abdul Sattar Edhi is one of the greatest Empaths of this world. For almost 70 years, he dedicated his life in helping the poor and orphans. He is one of the most compassionate, humble and selfless people ever known.

Abdul Sattar Edhi

Edhi was a normal person until he decided to help the people in need. He helped the people who lived by the road side and couldn't provide for themselves any shelter, clothes or even food.

He made homes for orphans and cared for the sick. He cared for the children, the women and the elderly. He provided basic necessities for disaster relief people. He ran ambulances for everyone in need. He cared for everyone, regardless of their religion or background. He made sure to care for everyone who couldn't help themselves.

Abdul Sattar Edhi has helped all mankind. He has proved that it is possible to live a great life while fighting for the health and dignity of everyone. The children he provided homes to, were very well cared for. Their laughter and applause were frequent, and genuine.

We hope that everyone who loves Edhi in Pakistan and around the world realises that he is not really dead. He lives as long as we honor everything that he has done for us and try to learn from his acts. We all need his spirit. We will have moments where we might fall but we must never give up like he never did.

Adapted from: Blogspot.com
by: William Harvey

**People have become Educated
But have not yet become Human.**

Abdul Sattar Edhi (1928-2016)

Role plays, discussions, and creative tasks that help students practice values, not just read about them

Key moral and ethical terms clearly defined within each chapter for easy understanding

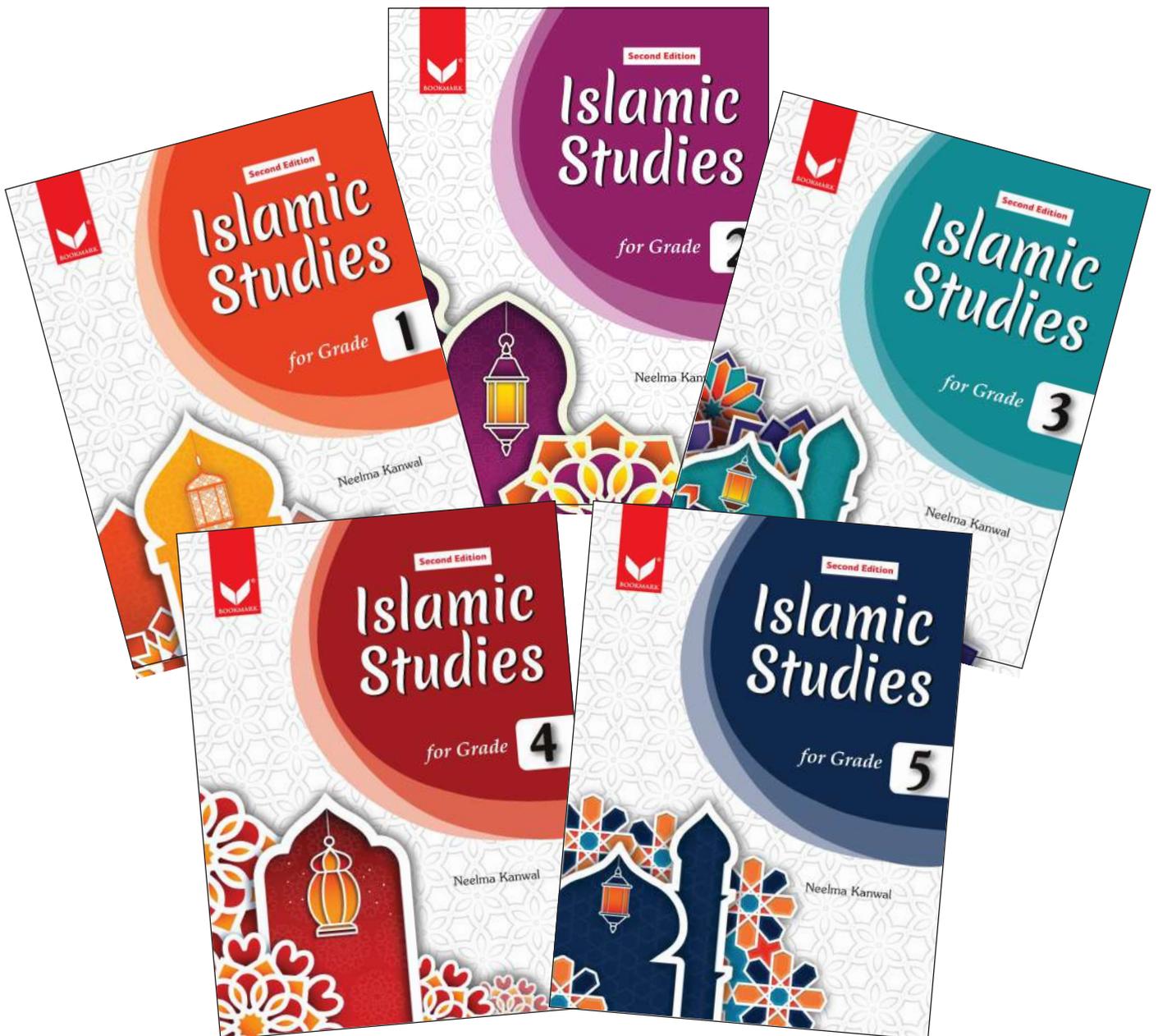
Key Features:

- ✓ Clear, comprehensive and accurate Islamic concepts presented in an easy manner.
- ✓ Includes interactive activities and exercise for children assessment at the end of the lesson.
- ✓ Extra bit of information to support the lesson material given with each chapter.

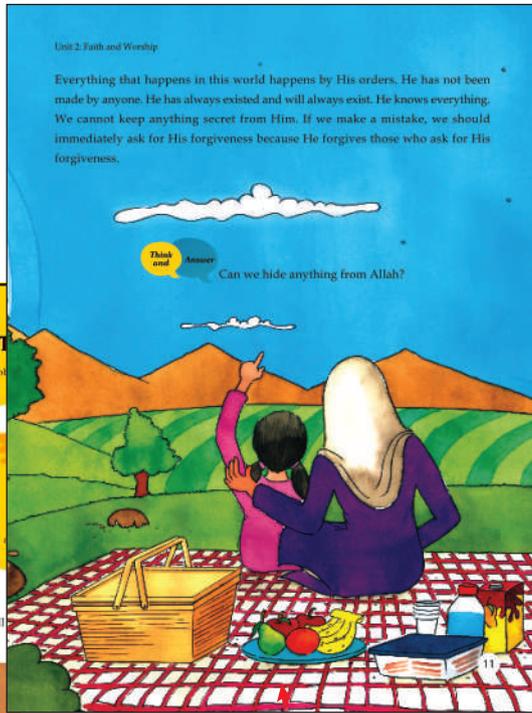
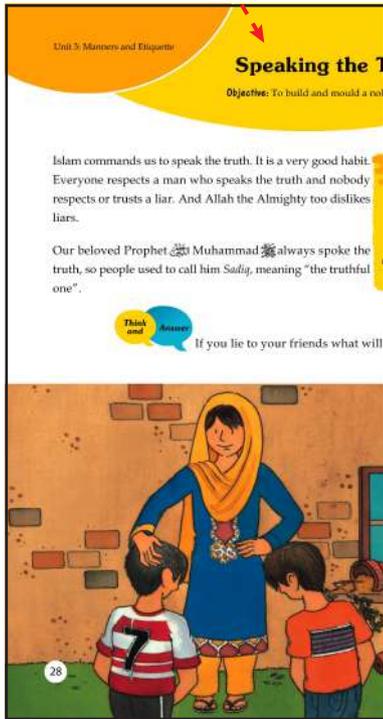
Islamic Studies

Category: Textbook Series

Islamic Studies series is a research-based programme with carefully graded concepts which aims to acquaint the students with the teachings of Islam in every aspect of life, beliefs, practices and moral conduct. It is specially designed for the schools that are following the Cambridge System of Education. The text provides authentic information with meaningful illustrations and colourful layouts. Each lesson is followed by exercises concerning questions of lower as well as higher order of thinking.

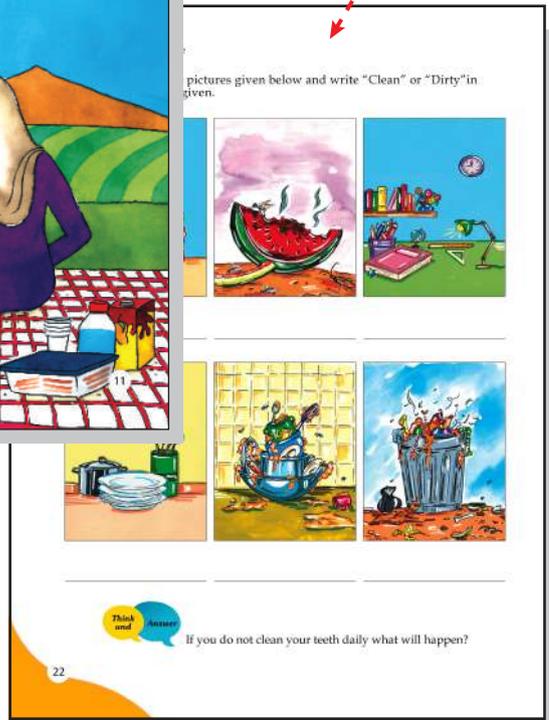


For character building of students, Islamic etiquettes and virtues have been introduced at each level

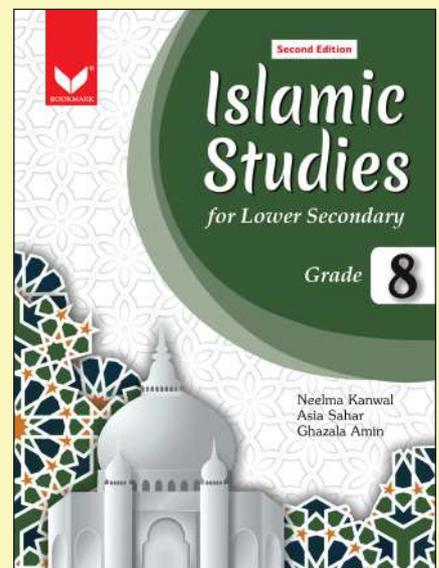
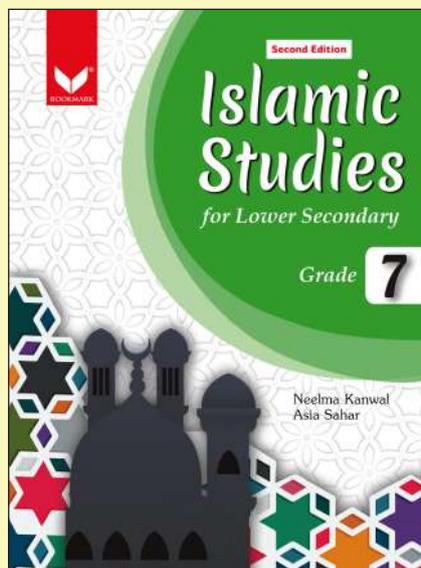
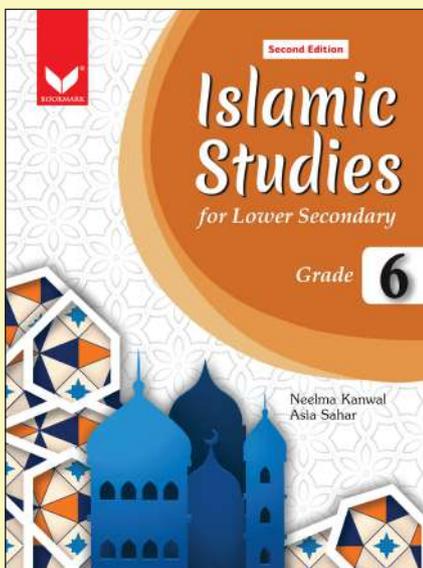


Colourful and attractive layout which increases learners' interest in reading

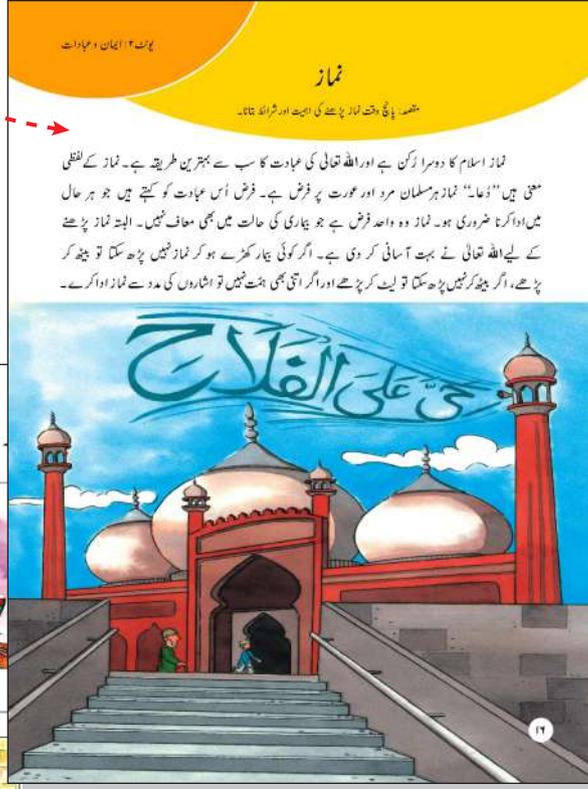
Simple and easy to understand language, activities and lesson objectives to help teachers and students both



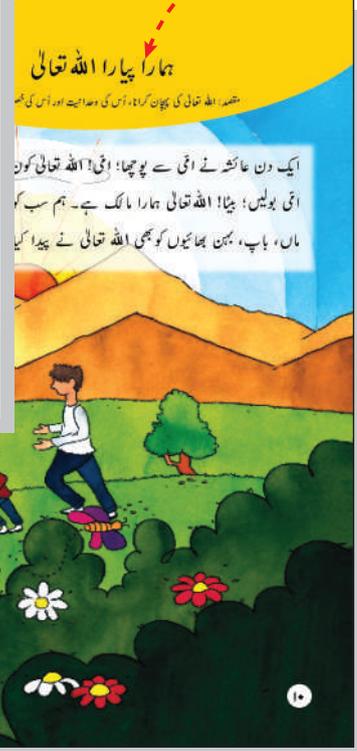
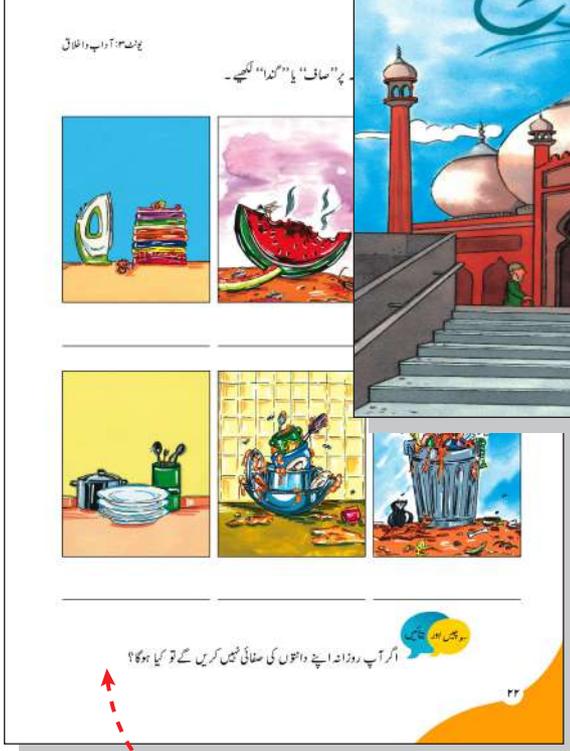
More titles are included in this series



اسلام کے بنیادی عقائد
کی معلومات سے بچوں
میں دین سے محبت اور
اعتماد پیدا ہوگا۔

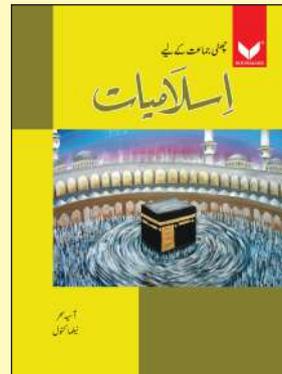
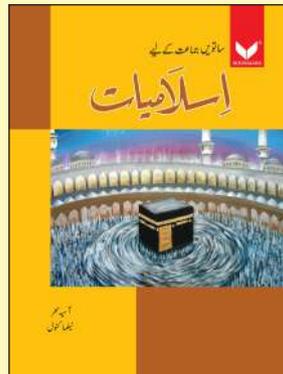
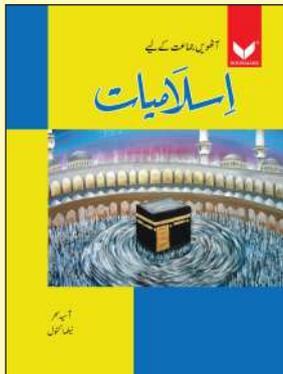


اللہ تعالیٰ کے بارے میں بچوں کے
ذہن میں پیدا ہونے والے ممکنہ
سوالات کے جوابات کہانی کے انداز
میں بیان کیے گئے ہیں۔



ہر سبق کے ساتھ سرگرمی بھی دی گئی ہے جو کہ دل چسپی کے ساتھ انہیں
اگر آپ روزانہ اپنے دماغ کی صفائی نہیں کریں گے تو کیا ہوگا؟

اس سلسلے میں شامل مزید ٹائٹل



اسلامیات

نرسری تا آٹھویں جماعت کے لیے

اسلامیات کی درسی کتب کا ایک منفرد سلسلہ جو اسلامی تعلیمات کی بھرپور عکاسی اور مکمل احاطہ کرتا ہے۔ یہ کتابیں بچوں کی ذہنی استعداد اور جماعت کو مد نظر رکھتے ہوئے وفاقی نصاب کے مطابق تیار کی گئی ہیں۔ ان کتابوں کی خصوصیت یہ ہے کہ ان میں جدت کے ساتھ ساتھ عملی سرگرمیاں اور تدریسی نکات بھی شامل ہیں جو بیک وقت طلبہ اور اساتذہ دونوں کے لیے بے حد مفید ثابت ہوں گے۔



سیرتِ نبوی کے واقعات
کے ذریعے اخلاق، صبر، شکر
اور عدل جیسی اقدار کا فروغ

کہہ ضروری ہے۔ اگر آپ کسی ایسی جگہ میں ہوں جہاں قبلہ کا رخ معلوم نہ ہو تو کسی سے پوچھ لیں
سے سے قبلہ کی سمت ٹھہریں کہ نماز پڑھ لیں۔ اگر نماز کے دوران معلوم ہو جائے کہ سمت غلط ہے
تو پھر پلٹیں۔ لیکن یہ بات ذہن میں رہنی چاہیے کہ ہم جو قبلہ کی طرف منہ کر رہے ہیں۔

نی کون سے وقت کی نماز (فرض یا سنت) ادا کر رہے ہیں۔ دل میں یہ بات نہ رہنی چاہیے کہ ہم نماز پڑھنا
رہا جائے تو اس کے بعد مسلمان اللہ سے عاقبت کرنے کے قابل ہو جاتا ہے اور نماز شروع کر سکتا

نماز کے آداب (شرائط)

نماز میں پانچ شرطیں ہیں۔ اگر ان میں سے کسی ایک کو ترک کر دیا جائے تو نماز باطل ہے۔

نماز کے سات آداب ہیں:

1. جسم کا پاک ہونا
2. کپڑوں کا پاک ہونا
3. نماز کی جگہ کا پاک ہونا
4. نماز کا وقت ہونا
5. قبلہ رخ ہونا
6. نیت کرنا
7. ستر پہننا

سادہ زبان میں لکھے گئے اسباق
جو بچوں کی عمر اور ذہنی سطح
کے مطابق ہیں

جسم کا پاک ہونا:

جسم پر کسی کدھی اور نجاست سے پاک ہو۔ طہارت اور پاک ہونے کے لیے وضو غسل

کپڑوں کا پاک ہونا:

نماز کے وقت جو کپڑے پہنے ہوں ان کا پاک ہونا ضروری ہے۔ اگر کپڑوں پر کوئی کدھی آ
نماز پڑھنے کے لیے جب کوئی کپڑا پہننا چاہے تو اس بات کا خیال رکھیں کہ وہ پاک ہو اور
پر نماز پڑھنے سے پہلے اسے پاک ہونا چاہیے۔

ستر پہننا:

ستر سے مراد جسم کا وہ حصہ جس کا چھپانا نماز میں ضروری ہے۔ مرد کا ستر ناف سے نیچے
سوائے چہرہ و دونوں ہاتھ اور پیر کے۔ اگر نماز کے دوران ستر میں شامل کوئی عضو کھل جائے
تو اسے فوراً چھپانا چاہیے۔

نماز کا وقت ہونا:

نماز کو ستر کر دہ وقت پر ادا کرنا چاہیے۔ وقت سے پہلے نماز ادا نہیں ہوتی اور وقت ختم ہونے کے بعد قضا ہو جاتی ہے۔

رنگین تصاویر اور
خاکے جو سبق کو
دل چسپ اور
یادگار بناتے ہیں

اس نصابی سلسلے کی خصوصیات:

- ✓ ہر کتاب میں حفظ قرآن کے حصے میں منتخب سورتیں شامل کی گئی ہیں۔
- ✓ اس سلسلے میں توجہ قرآن مجید، احادیثِ نبوی ﷺ اور سنتِ رسول ﷺ میں بیان کردہ اسلامی تعلیمات پر مرکوز ہے۔
- ✓ طلبہ کو اس بات کی حوصلہ افزائی کی گئی ہے کہ وہ اپنی عادات اور طرزِ عمل کو اسلامی اقدار اور تعلیمات کے مطابق ڈھالیں۔
- ✓ قرآن مجید کی کہانیوں کو شامل کیا گیا ہے تاکہ طلبہ کو اللہ تعالیٰ کے برگزیدہ انبیاء علیہ السلام اور ان کی اوصافِ حمیدہ سے روشناس کرایا جاسکے۔
- ✓ پورے سلسلے میں مثبت اقدار، اخلاقیات اور نیک رویے کو فروغ دیا گیا ہے۔
- ✓ دلکش ڈیزائن، بچوں کے لیے موزوں اندازِ پیشکش اور آسان زبان کی بدولت آسان اسلامیات ابتدائی جماعتوں کے لیے اسلام کا بہترین تعارفی نصاب ہے۔

اس سلسلے کی مزید کتب



آسان اسلامیات

(جماعت اول تا پنجم کے لیے)

اس سلسلے کا بنیادی مقصد طلبہ کو اسلامی تعلیمات سے روشناس کرانا اور ان کی مدد کرنا ہے تاکہ وہ اسلامی اقدار اور اصولوں کو اپنی روزمرہ زندگی کا حصہ بنا سکیں۔

اس سلسلے کی تیاری میں اس بات کا خاص خیال رکھا گیا ہے کہ اسلام کی درست اور حقیقت پر مبنی تصویر پیش کی جائے۔ موضوعات کا انتخاب اس طرح کیا گیا ہے کہ وہ اسلامیات کے اہم مضامین کا احاطہ کریں اور ساتھ ہی طلبہ میں دلچسپی اور شوق مطالعہ پیدا کریں۔ ہر موضوع کو طلبہ کی ذہنی اور فکری سطح کے مطابق ترتیب دیا گیا ہے، جس میں سادہ زبان اور بچوں کے لیے دوستانہ اندازِ بیاں اختیار کیا گیا ہے۔

آسان اسلامیات میں درج ذیل متنوع موضوعات شامل ہیں:

• فقہ اور اخلاقیات

• احادیث اور سیرتِ طیبہ ﷺ

• قرآن مجید

• اسلامی تاریخ

• سماجی برتاؤ



بچوں کی عمر اور
سمجھ کے مطابق
منتخب کردہ کہانیاں،
نظمیں اور مضامین

8

پیشہ ہیں۔ (کوالٹے)
ہیں۔ (پنل/فلسین)
ہے۔ (پنا/پینے)
ہیں۔ (تھلا/تھلے)

ہال کریں۔

گندگی خوشبو اور نیکو سوس

حفاظت

fidem

8

آئیں درخواست لکھنے کا طریقہ جانیں

کنول کو بتا رہے ہیں اس وجہ سے وہ اسکول نہیں جا سکی۔ اس نے اپنی کوریجسٹ لکھ کر دینی ہے تاکہ اسکول نہ جانے کی وجہ سے اس کا کوریجسٹ لکھ کر آئیں ہم درخواست لکھنے کے بنیادی ڈھانچے کو بائیں جانب واضح کرتے ہیں تاکہ کنول اور آپ درخواست لکھنے کا طریقہ جان سکیں۔

حاضر کا نام جیسے کہ: مہرین صاحبیا
پتہ یا سر صاحب

حاضر کا پتہ (اسکول کا نام)

القاب مثلاً: جناب عالی

درخواست کا متن جس میں چھٹی فرسٹ کی وجہ بیان کی جائے اور اختتامی جملہ جیسے کہ 'درخواست منظور کر کے نمونہ فرمائیں۔'

اعلیٰ نظر

درخواست گزار کا نام

تاریخ: مہینہ اور دن/تہ سوس

fidem

ہر سبق میں مشکل الفاظ کے
آسان معانی دیے گئے ہیں
تاکہ طلبہ کا ذخیرہ الفاظ بڑھے۔

8

مشق

الفاظ	معنی
انکسائٹ	آرٹھ
تھوڑ	تھوڑا تھوڑا جس کی ذمہ داری ہو
گزارش	تھوڑا تھوڑا
دھاری	تھوڑا تھوڑا

سوالات

1. حضرت محمد ﷺ نے معافی کے بارے میں کیا ارشاد فرمایا؟
2. کنول کے دلگدگ میں ان میں کیا کھینک رہے تھے؟
3. ملائق کے کسے؟
4. اور زارا کیوں پریشان تھے؟

اپنے ملائق کو صاف درکنے کے کیا تصانیف ہو سکتے ہیں؟ کوئی سے پانچ تصانیف لکھیں۔

fidem

گرامر کے اصول
سادہ مثالوں کے ساتھ
واضح کیے گئے ہیں

اس نصابی سلسلے کی خصوصیات:

- ✓ اُن کتب کی تیاری میں پاکستان کے قومی نصاب کو مد نظر رکھا گیا ہے۔
- ✓ ہر کتاب کو اس انداز میں تحریر کیا گیا ہے کہ وہ طلبہ کی ذہنی سطح اور عمر کے لحاظ سے اُن کی دل چسپیوں سے مطابقت رکھتی ہے۔
- ✓ اسباق کے موضوعات کا مقصد طلبہ کی تعلیم و آگاہی میں اضافہ کرنا ہے، جن میں ثقافتی و شہری شعور، مثبت سماجی عادات اور قومی فخر کو اجاگر کیا گیا ہے۔
- ✓ کنول نامی دوستانہ کردار کے ذریعے موزوں اور بچوں کے لیے بین التعملی تعلیم (Interactive Learning) کو فروغ دیا گیا ہے۔
- ✓ اس سلسلے میں 3D تصاویر شامل ہیں جو طلبہ کے لیے دلکش اور دل چسپ ہیں۔
- ✓ ہر سبق کے آخر میں دی گئی مشقی سرگرمیاں طلبہ کی ذخیرہ الفاظ میں اضافہ اور جملے بنانے کی مہارت کو عملی طور پر بہتر بنانے میں مدد دیتی ہیں۔

اس سلسلے کی مزید کتب

میری دنیا
اردو کی پہلی کتاب

میری دنیا
اردو کی ساتویں کتاب

میری دنیا
اردو کی تھوڑی کتاب

fidem

میری دنیا

(پرائمری جماعت اتا ۵ کے لیے)

میری دنیا، اُردو کی پانچ درسی کتب پر مشتمل ایک ایسا سلسلہ ہے جو جماعت اول سے پنجم تک کے طلبہ کے لیے تیار کیا گیا ہے۔ اس سلسلے میں اس بات کا خاص خیال رکھا گیا ہے کہ کم عمر طلبہ کو اُردو زبان اور ادب سے اس انداز میں رُوشناس کرایا جائے کہ اُن کے دلوں میں بچپن ہی سے اس زبان کی محبت پیدا ہو جائے۔

یہ سلسلہ ہر سطح پر طلبہ کے مطالعے اور فہم و ادراک کی صلاحیتوں کو فروغ دیتا ہے۔ اس میں شامل اسباق ایسے موضوعات پر مبنی ہیں جو طلبہ کے لیے دل چسپ، معلوماتی اور ثقافتی اہمیت رکھتے ہیں۔

کتب میں شامل نظمیں خاص طور پر اس سلسلے کے لیے تخلیق کی گئی ہیں، علاوہ آئیں معروف شعرا کی منتخب نظمیں بھی شامل ہیں۔ مزید برآں، ان کتب میں ورک شیٹس بھی شامل ہیں جن میں الفاظ کا ذخیرہ بڑھانے، تحریری امشاق، قواعد زبان اور تشخیصی سرگرمیوں کے لیے عمدہ مشقیں دی گئی ہیں۔

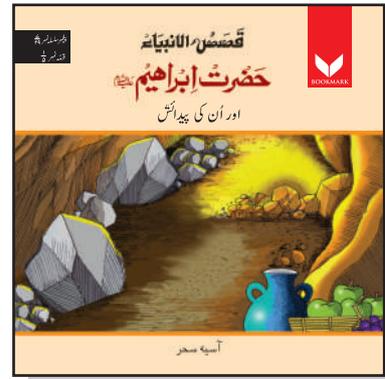
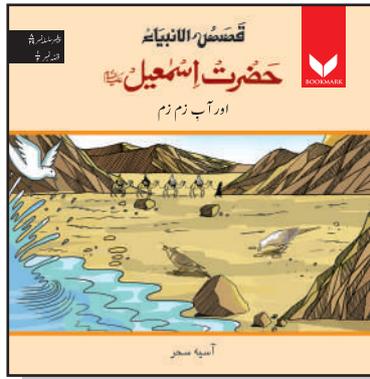
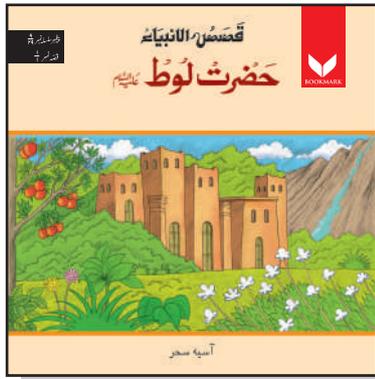
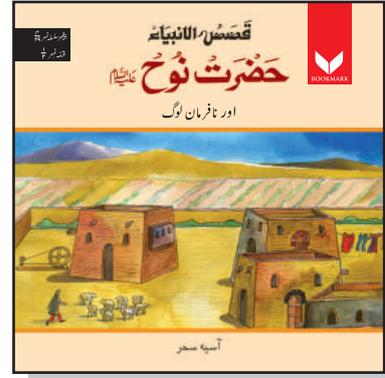
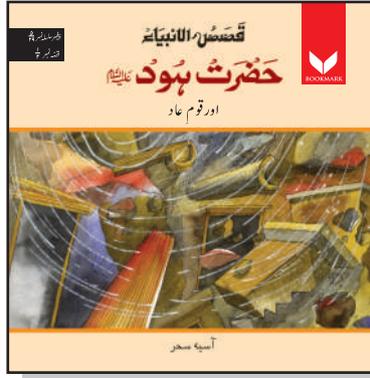
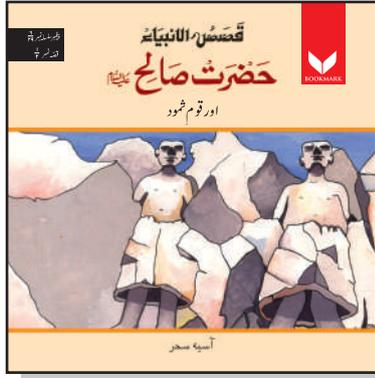
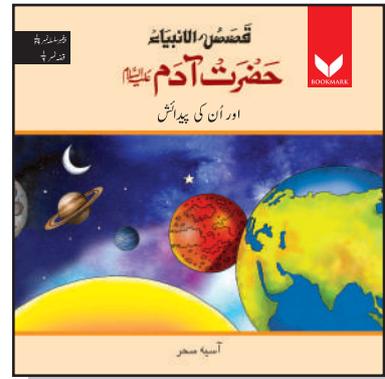
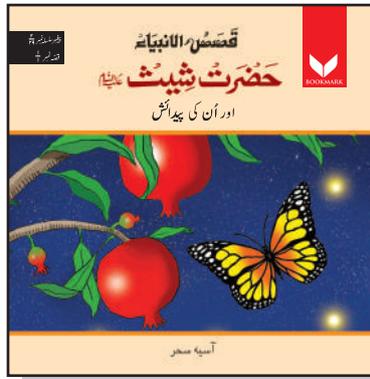
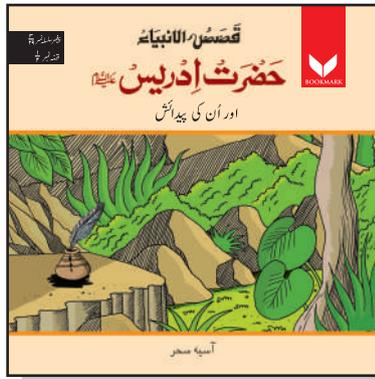


قَصَصُ الْأَنْبِيَاءِ

۱۰۰ کتابوں پر مشتمل اسلامی واقعات کا سلسلہ

انسانی کردار کی بلند ترین سطح سے بچوں کو روشناس کروانے کے لیے انبیاء اور پیغمبرانِ اسلام کے تاریخی واقعات پر مبنی ایک منفرد سلسلہ۔
اسلامی نظریات کو مد نظر رکھتے ہوئے ان کتب کو رنگین اور دل چسپ بنانے کے لیے تصویروں کو بطور معاون اوزار استعمال کیا گیا ہے۔
قَصَصُ الْأَنْبِيَاءِ کو ایک ادبی شاہ کار بنانے کے بجائے انتہائی سادہ اور عام فہم بنایا گیا ہے۔

بچوں میں مطالعے کا رجحان بڑھانے کے لیے قرآن کے تاریخی قصوں پر مبنی ۱۰۰ دل چسپ واقعات پر مشتمل سلسلہ



ماہرینِ تعلیم کے زیرِ نگرانی تیار کردہ معیاری درسی کتب

کیٹلاگ

برائے پرائمری اسکول



برائے تعلیمی سال

۲۰۲۲

مُعائنہ کاپی
کے لیے رابطہ کیجیے



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