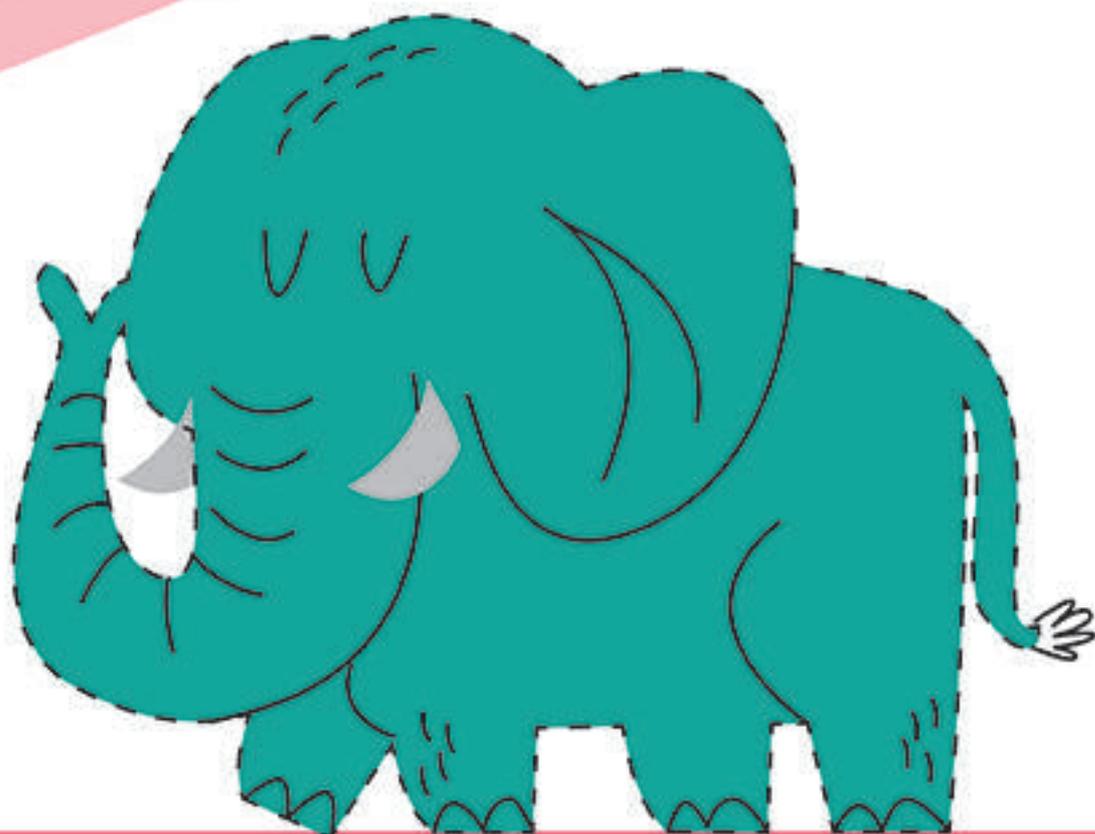




for  
Pre-Primary  
**Year 3**

# Classroom **HANDWRITING**

Revised Edition



*Shabana Rashid*

## 2

## Sky Letters

Observe the sky letters in the raindrops and colour the picture.



Circle the sky letters.

<b>k</b>	<b>c</b>	<b>b</b>	<b>i</b>
<b>d</b>	<b>a</b>	<b>f</b>	
<b>r</b>	<b>h</b>	<b>e</b>	<b>t</b>
<b>w</b>	<b>l</b>	<b>o</b>	

The height of the sky letters must be equal to the height of the capital letters.

## 3

## Grass Letters

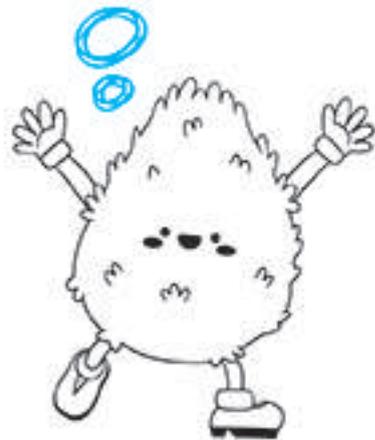
Observe the grass letters in the grass and colour the picture.



Circle the grass letters.

<b>m</b>	<b>c</b>	<b>b</b>	<b>i</b>
<b>x</b>	<b>a</b>	<b>g</b>	
<b>r</b>	<b>d</b>	<b>e</b>	<b>u</b>
<b>w</b>	<b>l</b>	<b>o</b>	
<b>n</b>	<b>s</b>	<b>z</b>	<b>v</b>

Grass letters  
are those which are  
formed on the  
two middle lines.

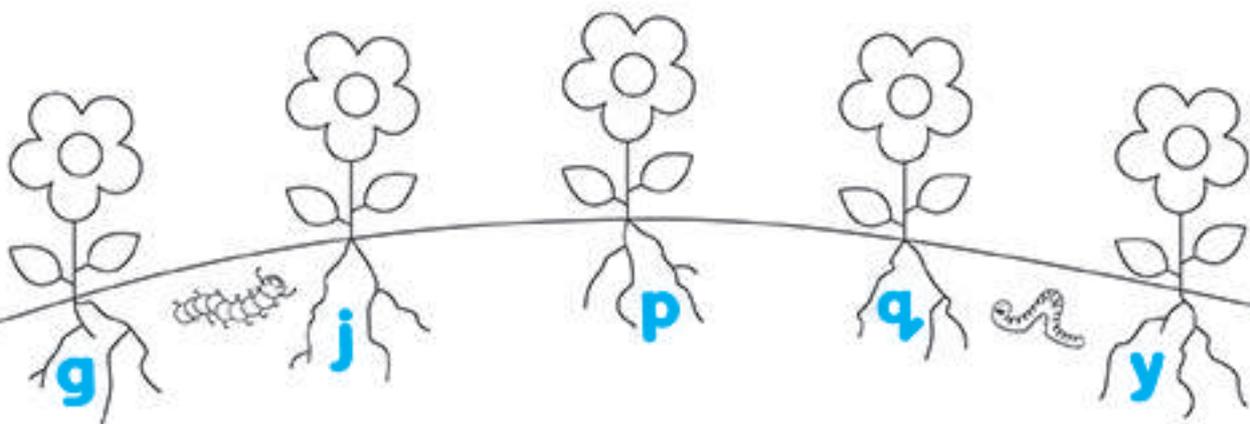


## 4

## Root Letters



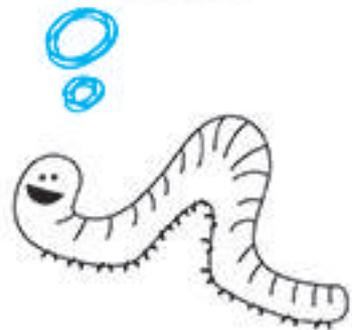
Observe the root letters in the roots and colour the picture.



Circle the root letters.

o	j	u	i
d	k	g	
m	p	f	q
x	l	y	

Root letters  
are those which are  
formed on the last  
three lines.



## 7

## Writing Sentences

Trace the correct sentences and rewrite it below then colour the picture.

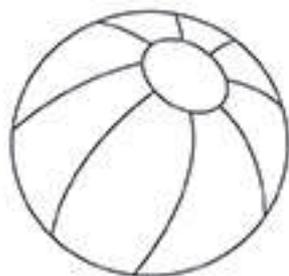


**reminder:** Leave one finger space between the words.

These are balls.

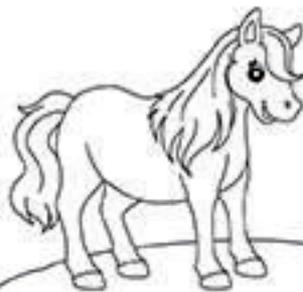


This is a ball.



It is a dog.

It is a horse.



It is a sunny day.

It is a rainy day.



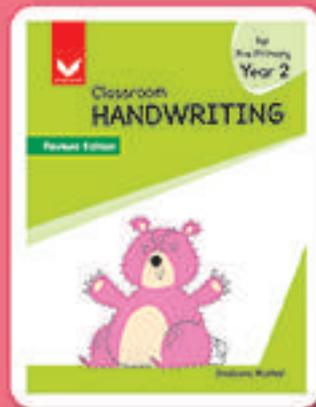
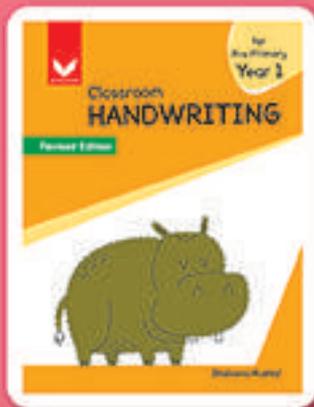
**Instructions:** Guide the children to leave one finger space between the words while writing a sentence.

**CLASSROOM HANDWRITING** is specially designed for pre-primary pupils. Thematically arranged and carefully designed activities aim to build and reinforce the skills and concepts necessary for children to integrate into their formal education at school.

This series will effectively prepare the pupils for the challenges they may face in the early years of their educational journey.

These three pre-primary books will provide practice in the following areas:

- Basic Writing Skills
- Fine Motor Skills
- Creative Thinking
- Analysis



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