

SECOND EDITION



# Computer Science



1

Sadaf Yousuf

**Student Learning Outcomes**

- To differentiate between living and non-living things

**Living Things**

All living things are made by Allah. Examples are:



Cat



Tree



Fish



Ant



Man



Bird

**Non-Living Things**

Non-living things are made by humans. Examples are:



Doll

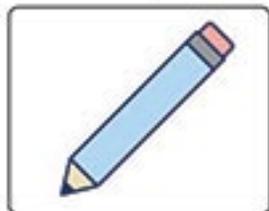


Pen



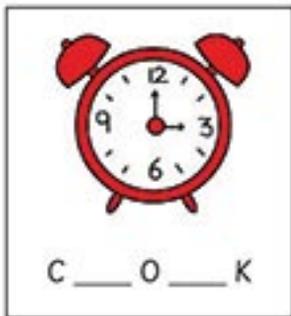
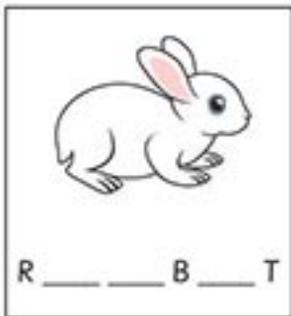
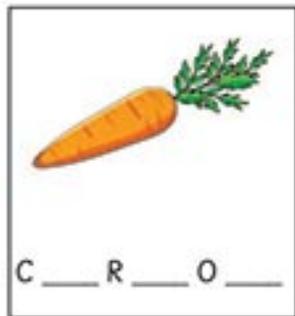
Ball

Q2: Sort the following pictures and write their names in the correct column.



Living Things	Non-Living Things

Q3: Complete the names of given living and non-living things.



## Exercises

Q1: Identify the machine and fill in the missing letters.



F \_ \_ \_



C \_ \_ \_ E \_ \_ \_



\_ O \_ I \_ \_ \_



I \_ \_ O \_ \_



T \_ \_ A \_ \_ T \_ \_ \_

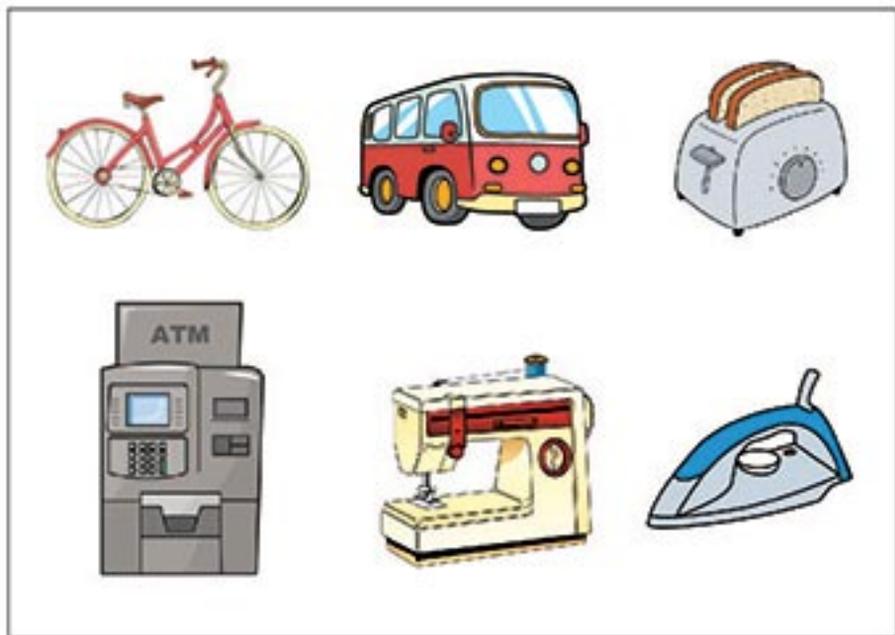


\_ \_ A \_ \_ P

Q2: Tick (✓) the correct sentences and cross (✗) the wrong.

1. Machines make our work easier. \_\_\_\_\_
2. Machines have made our life easy. \_\_\_\_\_
3. A juicer keeps the things fresh. \_\_\_\_\_
4. We bake pizza in a fridge. \_\_\_\_\_
5. A microwave cooks the food fast. \_\_\_\_\_

Q6: Circle the machines that we see inside the home.



### Research Work

Collect pictures of different machines and paste them below.



*Note for Teacher:* Students can stick pictures of any machine.

## About the Series

*Computer Science* series is a comprehensive computing course up to secondary level. This thoroughly revised edition is empowered with colourful pictures, illustrative diagrams, real-life examples, 'Chapter Overview', end-of-chapter 'Exercises', additional information in 'TitBits', 'Research Work' and a 'Glossary' of important terms. It introduces key concepts and provides information on major topics in a very clear and concised manner. It aims to promote technical competencies within the children. The language used in this set of books is simple yet easy to get into the mind of young learners.

Approved by PCTB

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Helpline

+923363-008-008

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