



for  
Pre-Primary  
Year-3

✦

# Rainbow English

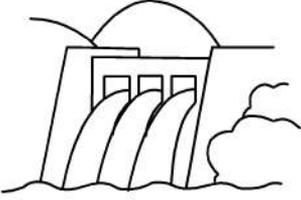
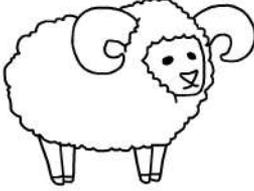


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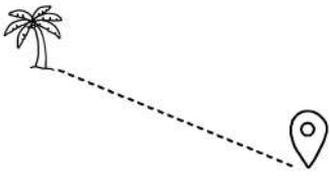
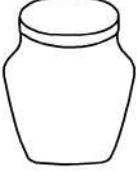
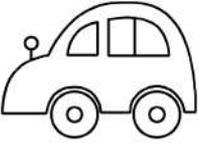
Shabana Rashid

Date: \_\_\_\_\_

Learn and write **am** words and colour the pictures.

 <p>jam</p>	 <p>dam</p>	 <p>ram</p>
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Learn and write **ar** words and colour the pictures.

 <p>far</p>	 <p>jar</p>	 <p>car</p>
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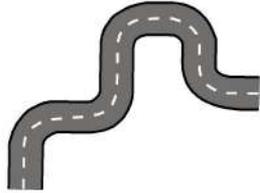
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Learn and write **ay** words and colour the pictures.

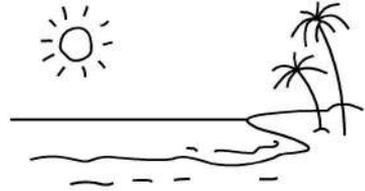
day



way



bay



hay



play



Date: \_\_\_\_\_

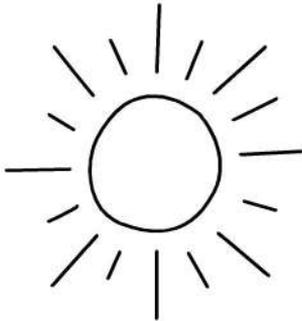
Write the rhyming words and colour the pictures.

sun

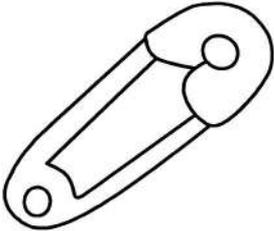
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



pin



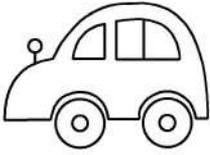
\_\_\_\_\_

\_\_\_\_\_

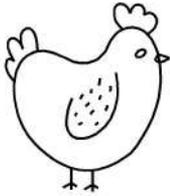
\_\_\_\_\_

Date: \_\_\_\_\_

Read and complete the sentences.



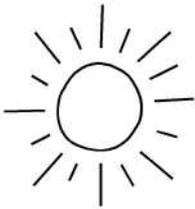
This is a \_\_\_\_\_.



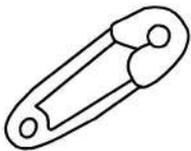
This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.

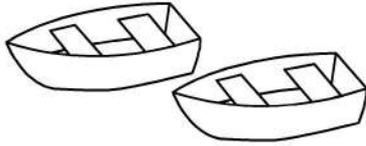


This is a \_\_\_\_\_.

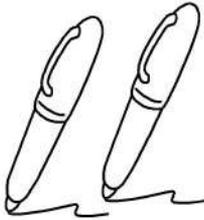
**Teacher's tip:** Explain the use of **this** in a sentence. Begin by asking, **what is this?**

Date: \_\_\_\_\_

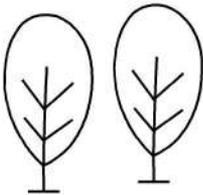
Read and complete the sentences.



These are \_\_\_\_\_.



These are \_\_\_\_\_.



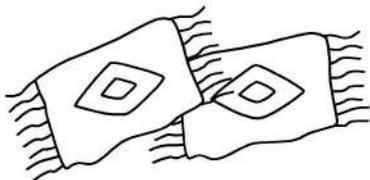
These are \_\_\_\_\_.



These are \_\_\_\_\_.



These are \_\_\_\_\_.



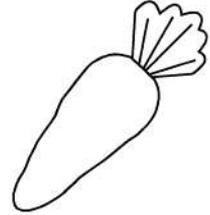
These are \_\_\_\_\_.

**Teacher's tip:** Explain the use of **these** in a sentence. Begin by asking, **what are these?**

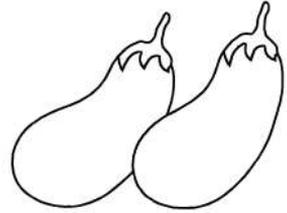
Date: \_\_\_\_\_

Write **is** or **are** and colour the pictures.

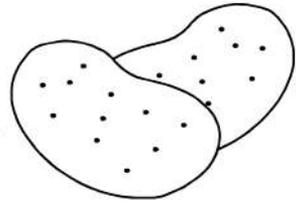
This \_\_\_\_\_ a carrot.



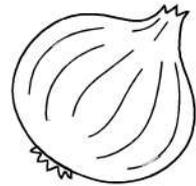
These \_\_\_\_\_ brinjals.



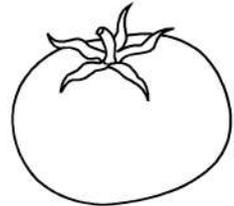
These \_\_\_\_\_ potatoes.



This \_\_\_\_\_ an onion.



This \_\_\_\_\_ a tomato.



**Teacher's tip:** Explain the use of **is** and **are** in a sentence.

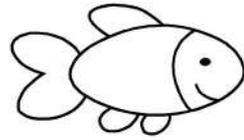
Date: \_\_\_\_\_

Learn and write **sh** ending words and colour the pictures.

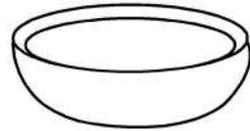
brush



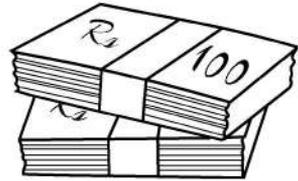
fish



dish



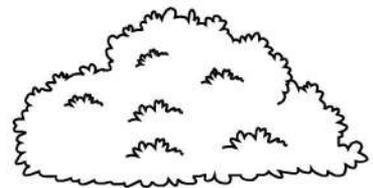
cash



splash



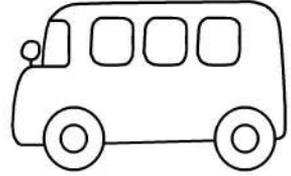
bush



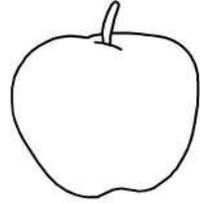
Date: \_\_\_\_\_

Write **a** or **an** and colour the pictures.

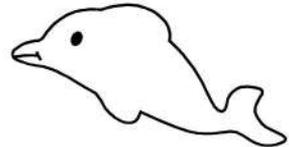
This is \_\_\_\_\_ bus.



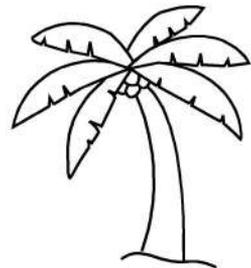
This is \_\_\_\_\_ apple.



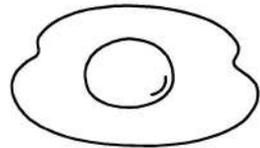
This is \_\_\_\_\_ fish.



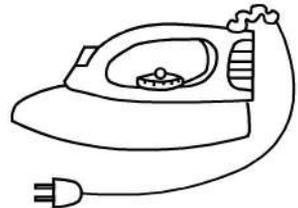
This is \_\_\_\_\_ tree.



This is \_\_\_\_\_ eqq.



This is \_\_\_\_\_ iron.



**Teacher's tip:** Explain the use of **a** and **an** to the students.

Date: \_\_\_\_\_

Use given words to complete the sentences.

Tea is \_\_\_\_\_.

Juice is \_\_\_\_\_.

cold

hot

Cat is \_\_\_\_\_.

Fox is \_\_\_\_\_.

down

up

\_\_\_\_\_ is bright.

\_\_\_\_\_ is dark.

Night

Day

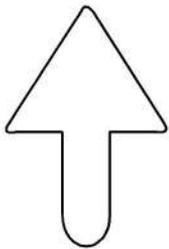
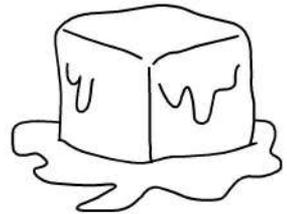
Date: \_\_\_\_\_

Write the opposites of the following words and colour the pictures.



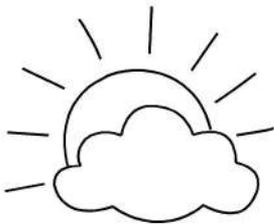
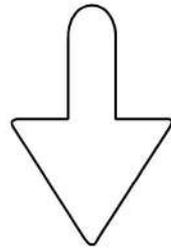
hot

Blank handwriting lines for writing the opposite of 'hot'.



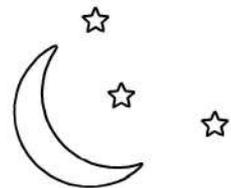
up

Blank handwriting lines for writing the opposite of 'up'.



day

Blank handwriting lines for writing the opposite of 'day'.



Date: \_\_\_\_\_

Complete the sentences using the following words.

on, behind, under, in

Juice is \_\_\_\_\_ the glass.



The ball is \_\_\_\_\_ the

table.



The bird is \_\_\_\_\_ the

branch.



The kite is \_\_\_\_\_ the tree.



**Teacher's tip:** Teacher will explain the meaning of these words to the students and ask them to write the answers

Date: \_\_\_\_\_

Write **a** or **an** and colour the pictures.

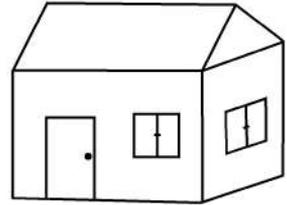
It is \_\_\_\_\_ blue hat.



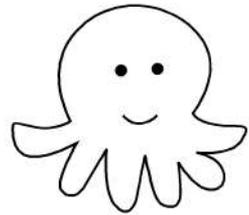
It is \_\_\_\_\_ umbrella.



It is \_\_\_\_\_ big house.



It is \_\_\_\_\_ octopus.



**Teacher's tip:** Explain the uses of **a** and **an** in the sentences

# Key Features of Rainbow English

- Structured learning with creativity
- Progressive curriculum
- Helpful notes for teachers
- Big and clear font
- Proper handwriting techniques
- Uppercase and lowercase practice
- Vocabulary building
- Interactive activities and exercises
- Age appropriate illustrations
- Repetition and practice
- Gradually approaching grammatical concepts



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