



Classroom HANDWRITING

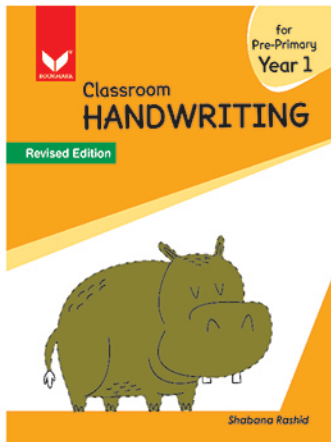


Shabana Rashid

Classroom Handwriting

Pre-Primary Year 1 - Year 3

Classroom Handwriting is a balanced handwriting series for enthusiastic learners. It offers plenty of opportunities to practice letter formation. This series makes learning the formation of letters fun and easier. Lots of practice pages and eye-catching pictures will help to polish children's fine motor skills. It provides teaching tips and techniques at the end of each lesson to bring out the creative talents of children into limelight.



Carefully graded topics that will cover a wide range of concepts and variety of skills for writing.

3 Vertical Lines

Trace the lines of the falling leaves from top to bottom.

Help the balloons rise from bottom to the top by tracing

Aim: To make the children understand the formation of vertical lines.
Instructions: Ask the students to trace the lines as directed.

2 Horizontal Lines

Help the choo-choo train reach one station from another.

Trace the horizontal lines to help the cat climb the ladder.

Aim: To introduce the concept of geometrical shapes with the help of horizontal, vertical and curved lines.
Instructions: Ask the students to complete all the shapes step by step. Also tell them how simple lines can form a shape.

Reinforcement to enhance fine motor skills of little hands

1 Pencil Control

Connect the dots and colour the pictures.

Aim: To teach the children how to properly hold a pencil and begin drawing lines.
Instructions: Guide the students to connect the dots with a pencil.

II Fun with Shapes

Trace all the shapes given below and colour them.

Aim: To introduce the concept of geometrical shapes with the help of horizontal, vertical and curved lines.
Instructions: Ask the students to complete all the shapes step by step. Also tell them how simple lines can form a shape.

Interesting activities for a lively approach are included in this fun loving series

Letter tracing and practice will allow young learners to develop a strong foundation of writing

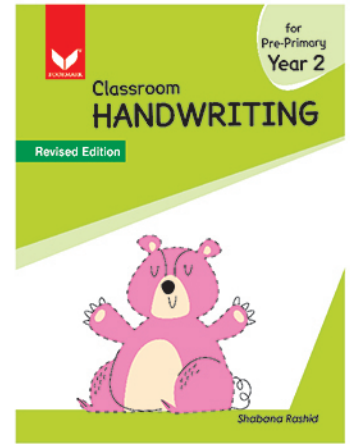
2 Let's trace a

Colour these:

apple
airplane

a

Tracing practice lines with dotted 'a's.



7 Let's trace f

Colour these:

four **4**
fish

f

Tracing practice lines with dotted 'f's.

Colour the shapes with **f**.

b f d c f e f

35 Let's trace F

Colour these:

five **5**
Flag

F

Tracing practice lines with dotted 'F's.

Colour the shapes with **F**.

F B F C F A F

Instructions: Guide the students to trace the capital letter **F** and understand its formation.

28 Alphabet Monster Maze

Follow the alphabets [a-z] to be safe from monsters.

28

56 Ordering the Alphabet

Connect the dots from [A-Z] then colour the picture.

56

Instructions: Guide the students to complete the house by connecting the dots in an alphabetical order.

Instructions are also provided in this series for the guidance of teachers and parents

Eye-Hand Co-ordination is a creative way to control hands and fingers according to the eye movement. These fun activities in this series will improve early writing skills.

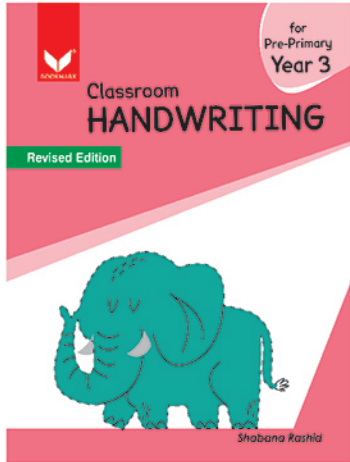
Well-supported and structured activities ideal for use in classroom or for homework

What does the teacher say?

These handwriting books provide excellent strength and traits during class-work and supports grip for writing. Colourful pages attract the attention of children to the book and content. We are very satisfied with the product.

Sadia - Subject Specialist - Transworld Public School, Rawalpindi

Continuous reinforcement for writing according to each level



Terminologies are defined for better understanding

2 Sky Letters

Observe the sky letters in the raindrops and colour the picture.

Sky letters are those which are formed on the first three lines.

Circle the sky letters.

k	c	b	i
d	a	f	
r	h	e	t
w	l	o	

The height of the sky letters must be equal to the height of the capital letters.

2 Instructions: Guide the children to learn and recognize the sky letters.

3 Grass Letters

Observe the grass letters in the grass and colour the picture.

Circle the grass letters.

m	c	b	i
x	a	g	
r	d	e	u
w	l	o	
n	s	z	v

Grass letters are those which are formed on the two middle lines.

4 Instructions: Guide the children to learn and recognize the grass letters.

7 Writing Sentences

Trace the correct sentences and rewrite it below then colour the picture.

Reminder: Leave one finger space between the words.

These are balls.

This is a ball.

It is a dog.

It is a horse.

It is a sunny day.

It is a rainy day.

Instructions: Guide the children to see and engage space between the words while writing a sentence.

13

Plenty of practice pages to check writing, formation and conceptual learnings

23 Picture Comprehension

Look at the picture and write a few sentences about it.

Instructions: Encourage children to write sentences about what they observe in the picture.

36

4 Root Letters

Observe the root letters in the roots and colour the picture.

Circle the root letters.

j	u	i
k	g	
p	f	q
l	y	

Root letters are those which are formed on the last three lines.

Instructions: Guide the children to learn and recognize the root letters.

Particular terms are defined to explain the small letters. This makes it easy for pupils to differentiate between the letters.