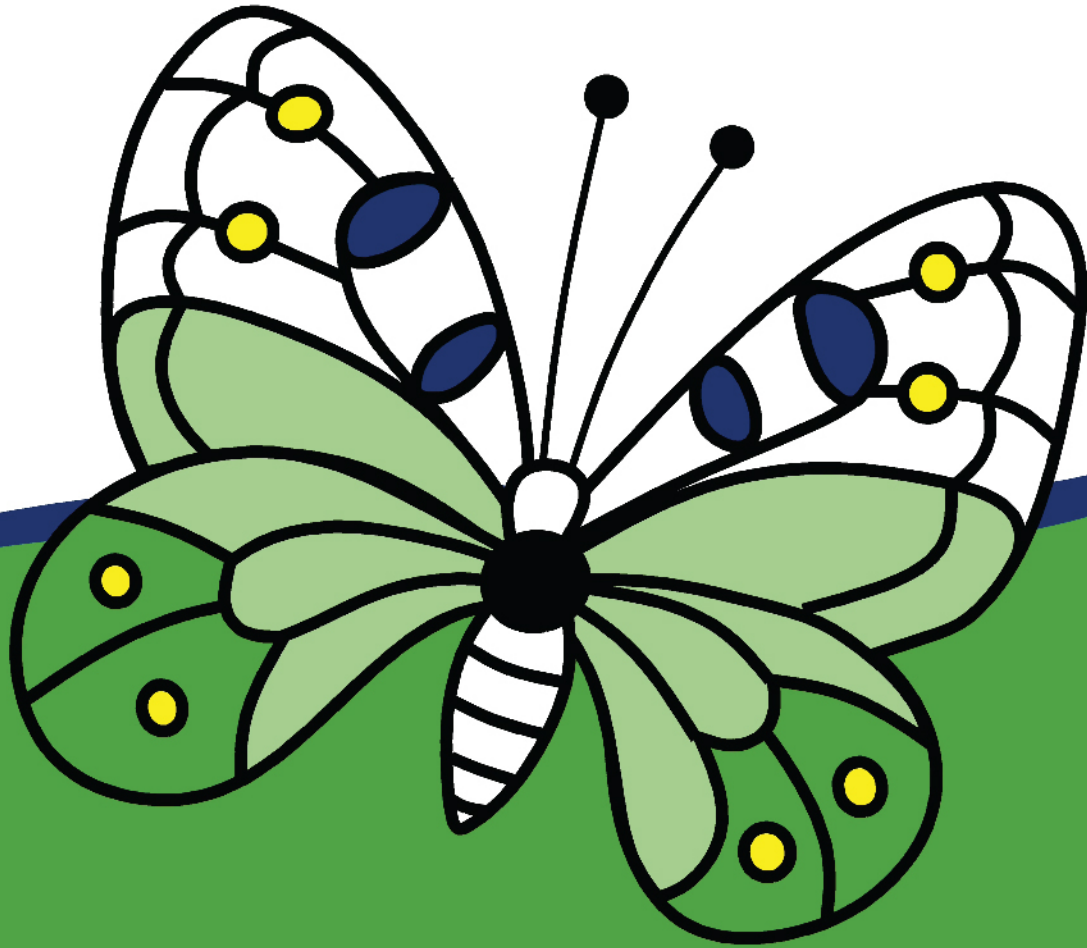




ENGLISH FOR BEGINNERS

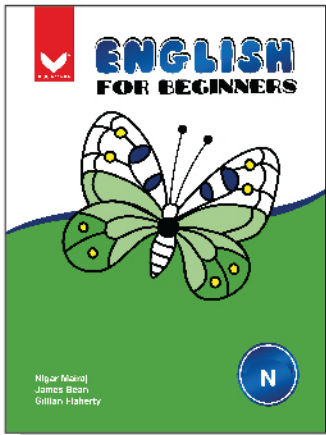
A unique approach to develop language and literacy skills!



English for Beginners

Pre-Primary Year 1 – Year 3

English for Beginners is a set of three books for pre-primary level. This series will develop language skills in children and train them for the challenges that they will face in primary school. Simple yet inspiring text and captivating images will help the child for future challenges. It will be highly productive in boosting their reading, communication, creativity, critical thinking, logical reasoning, visual perception and life skills.



Teach them new words by analysing wonderful world around them.

Tips and Skills at the bottom of page will give insight into the activity and what abilities it is designed to develop.

Traces the letter **Cc** in each word and say the word aloud.

Cc

cake

crayons

cat

Canada

New Words
 crayons are all the different colored wax used for drawing.
 Canada is a country in North America with a large lake.
 The capital is Ottawa.

26 Going Places

What do you want to take on holiday? Draw lines.

Traces the dotted lines.

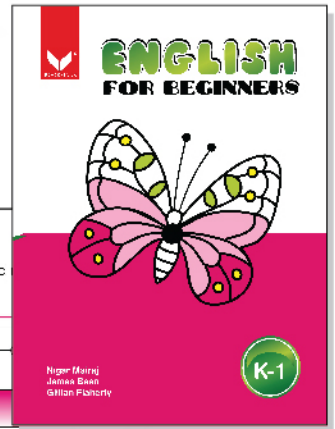
Which vehicles drive on the road? Draw a circle. Which fly in the air? Draw a rectangle. Which swim in the water? Draw a triangle.

Traces the dotted lines.

Traces the dotted lines.

Illustrations to help visualize the correct strokes.

Teaches the child good manners by saying the magic words through association and interaction with each other.



⑥ Colour the pictures that remind you of Pakistan.

⑥ Put a tick ✓ in the box if the sentence describes good. Put a cross ✗ if it does not.

 I talk with my mouth full.	 I sit on the bench in the bus.
 I snatch a book from my friend.	 I sit on the bench in the bus.

② Tip: Read the sentences and decide if they are good or bad.

⑧ Use these words to complete the sentences.

chairs book toys caterpillars

- There are many _____ in the play corner.
- We write in a _____.
- We sit on small _____.
- _____ like to eat leaves.

⑩ Tip: If you find it hard to complete the sentences, use the words in the box.

⑨ Draw your favourite fruit on the jam jar and colour it. Trace the words and the sentence. Read them aloud.

Jj jar jar

jar jar

are wild animals.

⑫ Tip: Use the words in the box to complete the sentences.

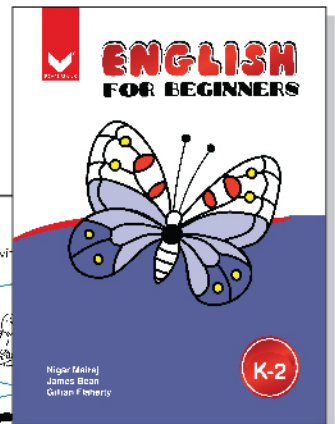
⑪ Read the sentences. Then colour the pictures.

 I feel delighted when I go swimming.	 I feel happy when I play with my friend.
 I feel excited when I jump into the pool.	 I feel sad when I break my skateboard.

⑬ Tip: Read the sentences to you and ask your friend to read them. Use the words in the box to complete the sentences.

Introduction to simple sentences promote reading and provide support to prepare children for comprehension activities.

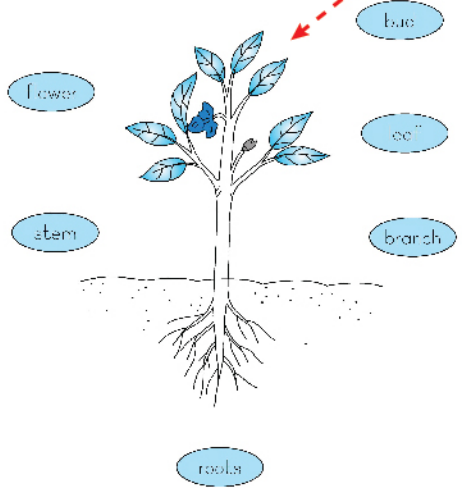
Helps child to voice his/her feelings by analysing and communicating.



Teaches them to observe and examine lovely nature around us and the nourishing resources we get from them.

10 Nature (II)

Draw lines to label the parts of the plant.



Trace the sentences. Then draw lines to match them with correct sentences.

I can see.

I can taste.

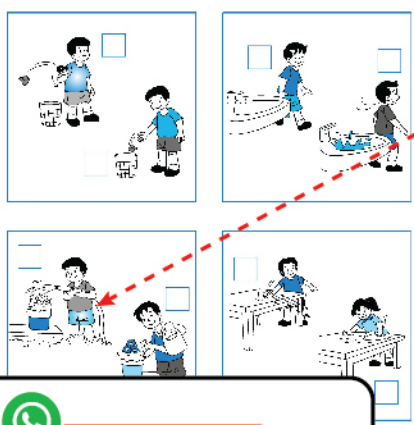
I can smell.

I can hear.

I can feel.

4 Looking after the Earth

Tick ✓ the children who are doing the right thing. Put a ✗ next to the children who are doing the wrong thing.



Encourages children to distinguish between good and bad habits through logical reasoning and analysis by the simple visuals.

12 Opposites

Trace the words. Draw lines to match them with the opposites.

heavy

heavy

right

fast

Images to visually demonstrate pairs of opposite words.

Draw words in the letters to make a new word. Use the hint to help you.

Hint: I can move on this animal.
 (t o e s)

Hint: The opposite of 'west'.

(e t e s t)

Hint: A person who works with machines.

(g e n e r a t o r)

Hint: A type of bird.

(g e a t)

Approach to develop and escalate analytical proficiencies.



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