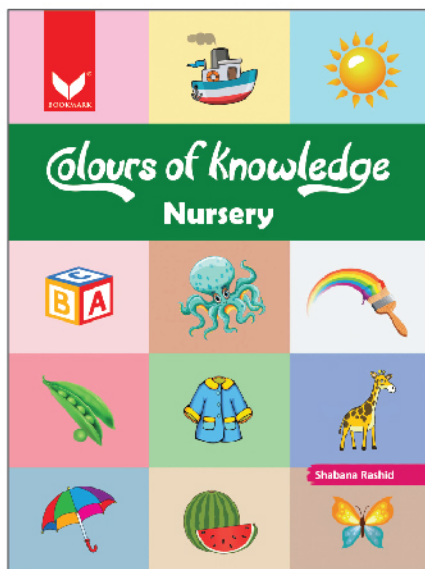


# Colours of Knowledge

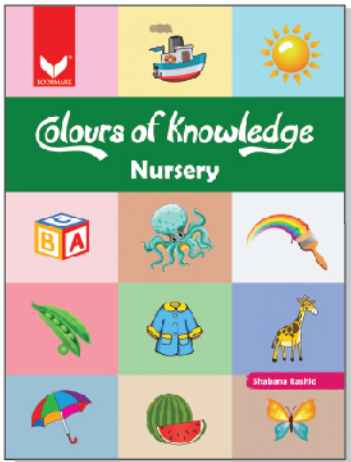
An integrated approach to General Knowledge and Arts



# Colours of Knowledge

## Pre-Primary Year 1 – Year 3

**Colours of Knowledge** is a series for pre-primary children that aspire at strengthening and developing basic skills. The content ensures not only academic but also cognitive, creative, linguistic, social and expressive skills enhancement in children. The aim is to bring out the creativity of the child through numerous interesting concepts. It provides children the opportunity to explore self, nature and the world around them. It focuses on general awareness and overall development of the child.



### Colouring

**Instructions**

- Make monkey face masks using A4 size coloured papers.
- Students will wear the masks, then sing and act on the poem, Five little monkeys.
- Now ask the students to trace and colour the monkey.

I can trace!

related activity on page 69.

Develops skills of hand-eye coordination, focusing on a point and practice drawings before learning how to write.

### Tracing

**Instructions**

- Tell a lion tale.
- Show students the picture of a lion and discuss about it.
- Now ask them to trace the dotted lines.

I can trace!

page 63.

### What Do We Do?

These are the activities we do in summer ☀️ and winter ❄️. Match each activity with the correct season.

Images to engage the child with the subject and help them to acquire knowledge from daily life activities.

### The Jobs We Do

Match the things which go along with the occupation.

Starting with basic strokes and progression to letters formations.

Different sorts of exercises for a topic to arouse interest in learners.



Activities from all domains of studies.

### Let's Construct Stable!

Art is space

Paste ice-cream sticks to make a stable for the horse and colour it.

HARISON HORSE STABLE

Child-friendly content.

Different skills are taught like free-hand drawing.

### Veggie Magic!

Art is shape

Stick soil and paste the underground vegetable cut-outs on it. Draw and paint the above ground vegetables below.

### Pull or Repell?

Circle the objects which a magnet can pull towards itself.

### What a Plant Needs to Grow?

Read aloud.

### My Pakistan

Match the corresponding pair of national identities together.

Quaid-e Azam	Jasmine
Mango	Flag
Markhor	Allama Iqbal
Crescent and Star	Blind Dolphin

Images to engage the child with the subject and help them to acquire knowledge from daily life activities.



### What's the Material?

Most of the things around us are made of:

metal plastic wood

plastic metal plastic metal wood metal wood metal

Illustrations include: a plastic bottle, metal scissors, plastic comb, metal umbrella, metal can, wood stool, metal fork and knife, and a metal key.

Cross-curricular syllabus to help learners grab information on the subjects that they learn in school and outside in practical life.

Higher order thinking skills activities such as jigsaw, crossword, etc.

### That's My Identity!

Complete the following sentences with the help of the words given in the help box below.

I am a Pakistani.

My national language is \_\_\_\_\_

My national dress is \_\_\_\_\_

My national game is \_\_\_\_\_

My national flower is \_\_\_\_\_

Help box: Sardar Kameez, jasmīn, Lrcu

### Professions Jigsaw

Use the same colour code to match the profession puzzles to the puzzles that explain their jobs. Also fill out the jigsaw profession mat below.

Illustrations of jigsaw pieces: cobbler, cook, cuts hair, mends shoes, tailor, barber, stitches clothes.

Profession mat: cook, barber, tailor, cobbler

### Parts of a Tree

Read aloud.

fruit, leaves, branches, roots, trunk, flower

Illustration of a tree with red apples and green leaves.

### Let's Use Our Senses

Circle the correct picture that is described in each sentence.

I see something big, green and sleeping.

I hear something loud, happy and musical.

I taste something cold, soft and sweet.

I smell something rotten, spoiled and stinky.

I feel something small, bumpy and slimy.

Thematically designed units that are easy to teach and learn.

Curriculum progression is the basic concept behind this series.



Helpline

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