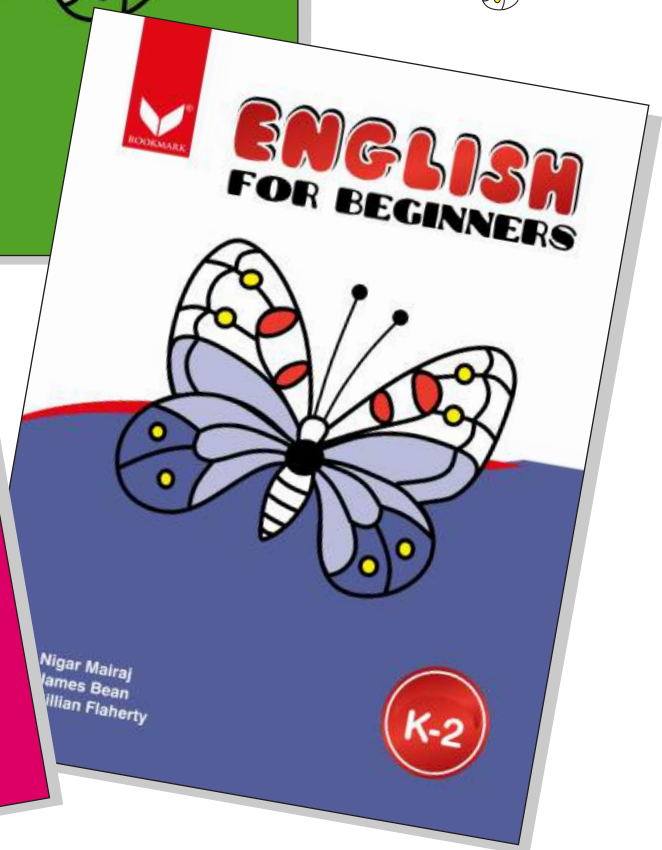
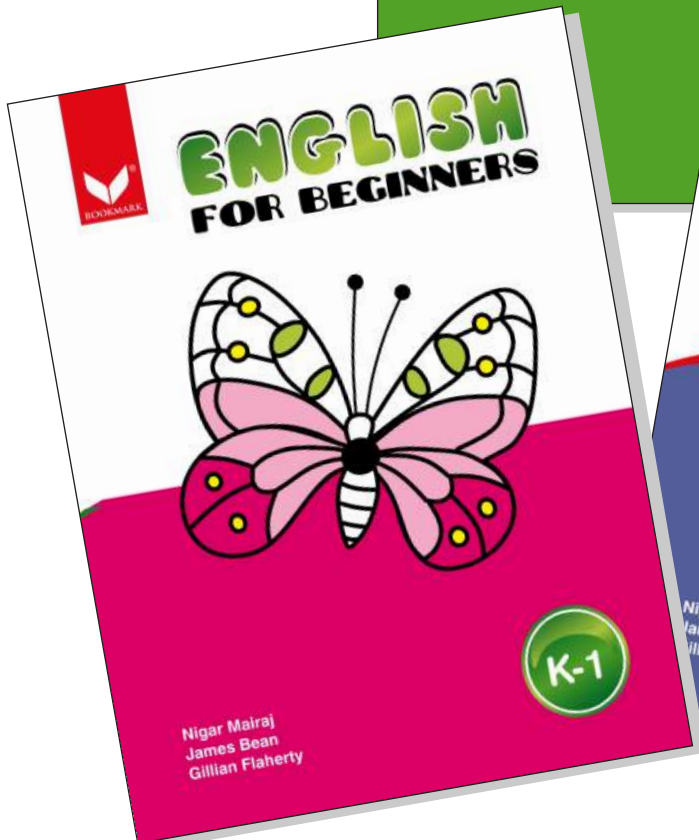
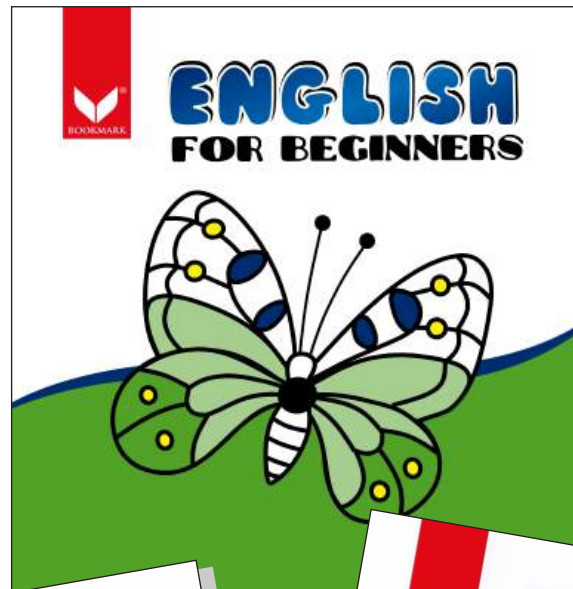




ENGLISH FOR BEGINNERS

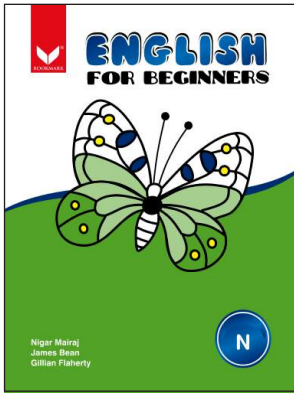
A unique approach to develop language and literacy skills!



English for Beginners

Pre-Primary Year 1 – Year 3

English for Beginners is a set of three books for pre-primary level. This series will develop language skills in children and train them for the challenges that they will face in primary school. Simple yet inspiring text and captivating images will help the child for future challenges. It will be highly productive in boosting their reading, communication, creativity, critical thinking, logical reasoning, visual perception and life skills.



Teach them new words by analysing wonderful world around them.

Tips and Skills at the bottom of page will give insight into the activity and what abilities it is designed to develop.

Trace the letter **Cc** in each word and say the word aloud.

cake

cat

Canada

crayons

Circle each **Cc**.

c C r c n C a p C s h

New Words
crayon: a small stick of coloured wax used for drawing.
Canada: a developed country and one of the world's best in the world.

Tip: Help your child to recognise and write the letter Cc. Introduce the letter's sound to him/her.
Skills: Reading readiness, Fine motor skills.

26 Going Places

What do you want to take on holiday? Draw lines.

Tip: Help your child to decide what is appropriate to take along on a holiday. Talk about the different things to take when holidaying at different places.
Skills: Analysis, Communicating, Association, Logical reasoning.

Which vehicles drive on the road? Draw a rectangle around them.
 Which ones fly in the air? Draw a triangle around them.
 Which ones are on the water? Draw a circle around them.

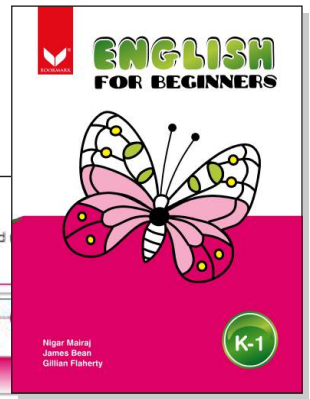
Tip: Help your child understand how each type of transport moves.
Skills: Analysis, Communicating.

Illustrations to help visualize the correct strokes.

Trace the dotted lines.

Tip: Help your child practice hand-eye coordination.
Skills: Fine motor skills, Pre-writing skills.

Teaches the child good manners by saying the magic words through association and interaction with each other.



Colour the pictures that remind you of Pakistan.

Put a tick ✓ in the box if the sentence describes good. Put a cross ✗ if it does not.

I talk with my mouth full.	I sit on the bench in the bus.
I snatch to my friend's toy.	

Use these words to complete the sentences.

chairs book toys caterpillars

- There are many _____ in the play corner.
- We write in a _____.
- We sit on small _____.
- _____ like to eat leaves.

Draw your favourite fruit on the jam jar and colour it. Trace the words and the sentence. Read them aloud.

Jj jar

jar jar

are wild animals.

Read the sentences, then colour the pictures.

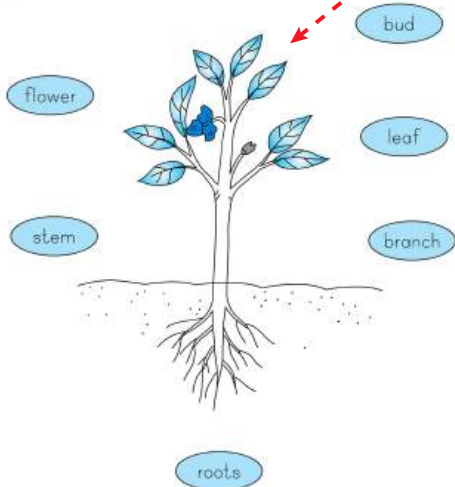
I feel delighted when I go swimming.	I feel happy when I play with my friend.
I feel excited when I jump into the pool.	I feel sad when I break my skateboard.

Introduction to simple sentences promote reading and provide support to prepare children for comprehension activities.

Helps child to voice his/her feelings by analysing and communicating.

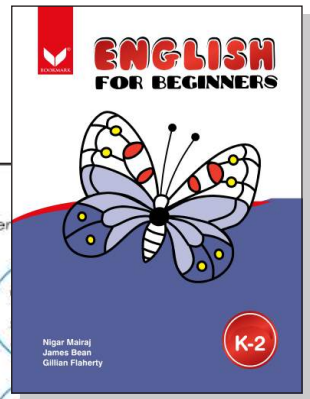
10 Nature (II)

Draw lines to label the parts of the plant.



Tip: Help your child to identify the different parts of a plant.
Skill: Analysis, Communicating.

Teaches them to observe and examine lovely nature around us and the nourishing resources we get from them.



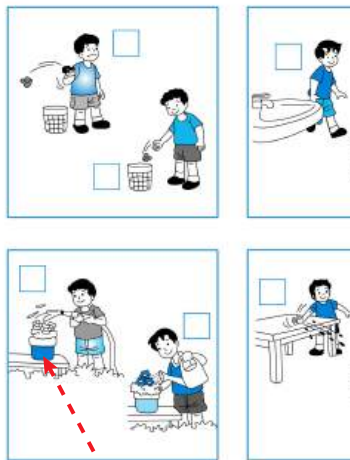
Trace the sentences. Then draw lines to match the correct sentences.

I can see.
 I can taste.
 I can smell.
 I can hear.
 I can feel.

Tip: Help your child to identify how to feel sensations using 'I can'.
Skill: Reading readiness, Basic grammar.

4 Looking after the Earth

Tick ✓ the children who are doing the right thing. Put a X next to the children who are doing the wrong thing.



Tip: Discuss with your child how he/she can help to save the environment.
Skill: Analysis, Reading readiness.

Encourages children to distinguish between good and bad habits through logical reasoning and analysis by the simple visuals.

12 Opposites

Trace the words. Draw lines to match them with the opposites.

close
 heavy
 night
 fast

Tip: Read the words to your child. Help him/her to identify the opposites.
Skill: Reading readiness.

Images to visually demonstrate pairs of opposite words.

Unscramble the letters to make a word. Use the hint to help.

Hint: Humans live on this planet.

h a e r t

Hint: The opposite of 'west'.

s t e a

Hint: A person who works with machines.

g n e e l e e n r

Hint: A type of bird.

g e a l e



Tip: Teach your child how to use photos to remember how to spell these words.
Skill: Basic writing skills, Phonics, Reading readiness.

Approach to develop and escalate analytical proficiencies.